

New York State Report Card Comprehensive Information Report

BEDS Code:

Name:

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K			
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Sixth			
Ungraded Elementary			
Seventh			
Eighth			
Ninth			
Tenth			
Eleventh			
Twelfth			
Ungraded Secondary			
Total K-12 Enrollment			

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander						
Black (Not Hispanic)						
Hispanic						
White (Not Hispanic)						

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten			
Common Branch			
English Grade 8			
Mathematics Grade 8			
Science Grade 8			
Social Studies Grade 8			
English Grade 10			
Mathematics Grade 10			
Science Grade 10			
Social Studies Grade 10			

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	14	0.0%	47	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	31-40%	41-50%	91-100%
Student Stability	65%	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	8
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	14
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	14
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	55	21
	Number of Students with Disabilities	0	3	0
	Number of All Students	0	58	21
	Percent of Enrollment	0%	0%	0%

(Form – D)