

New York State School Report Card

Comprehensive Information Report

BEDS Code: 26-20-01-04-0004
 Name: T.J. Connor Elementary School
 Principal: Diane Kannel

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	64	51	55
First	46	65	59
Second	75	52	64
Third	53	66	54
Fourth	68	54	57
Fifth	65	70	57
Sixth	66	68	70
Ungraded Elementary	21	19	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	458	445	430

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	1	0.2%	2	0.5%
Black (Not Hispanic)	35	7.6%	31	7.0%	37	8.6%
Hispanic	20	4.4%	11	2.5%	15	3.5%
White (Not Hispanic)	400	87.3%	402	90.3%	376	87.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	17	14
Common Branch	18	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	2.8%	12	2.7%	13	3.0%
Eligible for Free Lunch	91	19.9%	85	19.1%	93	21.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.0%		96.9%
Student Suspensions	1	0.2%	2	0.4%	1	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.2%	7.9%	9.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	94%	91%	94%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	52	4%	4%	46%	46%
	Students with Disabilities	9	22%	0%	78%	0%
	All Students	61	7%	3%	51%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K–1)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		5	7		4	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		1	4		#	#
Proficient		3	3		#	#
Reading and Writing (Grade 2–4)						
Number Tested		5	7		4	1
Beginning		1	0		#	#
Intermediate		2	3		#	#
Advanced		2	4		#	#
Proficient		0	0		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		2	3		1	2
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
Reading and Writing (Grade 5–6)						
Number Tested		2	3		1	2
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)