

New York State School Report Card Comprehensive Information Report

BEDS Code: 27-01-00-01-0010
 Name: Amsterdam High School
 Principal: Gavin Murdoch

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	389	396	374
Tenth	298	300	345
Eleventh	291	282	279
Twelfth	229	246	241
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1207	1224	1239

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.4%	5	0.4%	10	0.8%
Black (Not Hispanic)	18	1.5%	25	2.0%	28	2.3%
Hispanic	242	20.0%	268	21.9%	309	24.9%
White (Not Hispanic)	942	78.0%	926	75.7%	892	72.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	24	21
Mathematics Grade 10	21	20	19
Science Grade 10	19	23	23
Social Studies Grade 10	19	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	1.7%	31	2.5%	33	2.7%
Eligible for Free Lunch	180	14.9%	270	22.1%	328	26.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.4%		87.0%		88.4%
Student Suspensions	282	23.4%	144	11.9%	173	14.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.2%	7.4%	8.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	96%	94%	100%

Staff Counts

Staff	2004-05
Total Teachers	86
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	218	270	178
	Regents Diplomas	218	214	161
	% Regents Diplomas	100%	79%	90%
	Regents Diplomas with Advanced Designation**			79
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	35	19	16
	Regents Diplomas	35	4	6
	% Regents Diplomas	100%	21%	38%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	0	10	11
All Students	Total Graduates*	253	289	194
	Regents Diplomas	253	218	167
	% Regents Diplomas	100%	75%	86%
	Regents Diplomas with Advanced Designation**			80
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	0	10	11

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	65	89	1	6	13	0	3	1
	Percent	37%	50%	1%	3%	7%	0%	2%	1%
Students with Disabilities	Number	3	9	0	0	3	0	1	0
	Percent	19%	56%	0%	0%	19%	0%	6%	0%
All Students	Number	68	98	1	6	16	0	4	1
	Percent	35%	51%	1%	3%	8%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	95		77	6.9%	44	3.8%
	Entered GED Program*	19		11	1.0%	10	0.9%
	Total Noncompleters	114		88	7.9%	54	4.7%
Students with Disabilities	Dropped Out	13		19	10.4%	11	9.0%
	Entered GED Program*	5		1	0.5%	2	1.6%
	Total Noncompleters	18		20	10.9%	13	10.7%
All Students	Dropped Out	108	8.9%	96	7.4%	55	4.3%
	Entered GED Program*	24	2.0%	12	0.9%	12	0.9%
	Total Noncompleters	132	10.9%	108	8.3%	67	5.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	286	290
	Number of Students with Disabilities	0	36	39
	Number of All Students	0	322	329
	Percent of Enrollment	0%	26%	27%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	2	#	0	0%
Spanish	0	0%	6	83%	5	80%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	6	17%	24	75%
Science	3	#	14	57%	34	59%
Reading	5	80%	2	#	1	#
Writing	4	#	4	#	2	#
Global Studies	1	#	1	#	5	20%
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	47	66%	46	59%	28	32%
Science	34	65%	45	56%	25	40%
Reading	20	70%	15	67%	13	46%
Writing	20	90%	19	95%	10	100%
Global Studies	11	55%	11	18%	12	25%
U.S. Hist & Gov't	10	50%	5	20%	8	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	258	223	229	23	28	25
Number Scoring 55-100	229	205	205	12	19	17
Number Scoring 65-100	188	185	175	5	9	6
Number Scoring 85-100	66	79	53	0	1	0
Percentage of Tested Scoring 55-100	89%	92%	90%	52%	68%	68%
Percentage of Tested Scoring 65-100	73%	83%	76%	22%	32%	24%
Percentage of Tested Scoring 85-100	26%	35%	23%	0%	4%	0%
Mathematics A						
Number Tested	264	155	238	26	21	18
Number Scoring 55-100	185	146	229	7	18	14
Number Scoring 65-100	140	123	202	6	14	9
Number Scoring 85-100	14	29	58	1	0	0
Percentage of Tested Scoring 55-100	70%	94%	96%	27%	86%	78%
Percentage of Tested Scoring 65-100	53%	79%	85%	23%	67%	50%
Percentage of Tested Scoring 85-100	5%	19%	24%	4%	0%	0%
Mathematics B						
Number Tested	23	79	117	0	1	3
Number Scoring 55-100	22	67	87	0	#	#
Number Scoring 65-100	21	53	68	0	#	#
Number Scoring 85-100	6	10	5	0	#	#
Percentage of Tested Scoring 55-100	96%	85%	74%	0%	#	#
Percentage of Tested Scoring 65-100	91%	67%	58%	0%	#	#
Percentage of Tested Scoring 85-100	26%	13%	4%	0%	#	#
Global History and Geography						
Number Tested	270	93	261	34	27	24
Number Scoring 55-100	235	73	241	22	15	20
Number Scoring 65-100	214	59	216	18	10	13
Number Scoring 85-100	63	16	81	1	1	0
Percentage of Tested Scoring 55-100	87%	78%	92%	65%	56%	83%
Percentage of Tested Scoring 65-100	79%	63%	83%	53%	37%	54%
Percentage of Tested Scoring 85-100	23%	17%	31%	3%	4%	0%
U.S. History and Government						
Number Tested	246	222	221	23	27	24
Number Scoring 55-100	231	213	206	18	23	19
Number Scoring 65-100	210	196	184	13	17	11
Number Scoring 85-100	101	92	99	0	4	2
Percentage of Tested Scoring 55-100	94%	96%	93%	78%	85%	79%
Percentage of Tested Scoring 65-100	85%	88%	83%	57%	63%	46%
Percentage of Tested Scoring 85-100	41%	41%	45%	0%	15%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	183	99	273	30	11	19
Number Scoring 55-100	170	83	254	21	5	16
Number Scoring 65-100	154	66	221	12	3	8
Number Scoring 85-100	16	8	60	0	0	0
Percentage of Tested Scoring 55-100	93%	84%	93%	70%	45%	84%
Percentage of Tested Scoring 65-100	84%	67%	81%	40%	27%	42%
Percentage of Tested Scoring 85-100	9%	8%	22%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	112	177	244	21	14	14
Number Scoring 55-100	97	162	206	15	10	8
Number Scoring 65-100	80	145	168	11	8	5
Number Scoring 85-100	14	56	36	2	2	2
Percentage of Tested Scoring 55-100	87%	92%	84%	71%	71%	57%
Percentage of Tested Scoring 65-100	71%	82%	69%	52%	57%	36%
Percentage of Tested Scoring 85-100	12%	32%	15%	10%	14%	14%
Physical Setting/Chemistry						
Number Tested	144	94	123	2	2	4
Number Scoring 55-100	126	84	109	#	#	#
Number Scoring 65-100	82	53	80	#	#	#
Number Scoring 85-100	11	2	9	#	#	#
Percentage of Tested Scoring 55-100	88%	89%	89%	#	#	#
Percentage of Tested Scoring 65-100	57%	56%	65%	#	#	#
Percentage of Tested Scoring 85-100	8%	2%	7%	#	#	#
Physical Setting/Physics						
Number Tested		53	39		1	0
Number Scoring 55-100		52	39		#	0
Number Scoring 65-100		49	36		#	0
Number Scoring 85-100		15	14		#	0
Percentage of Tested Scoring 55-100		98%	100%		#	0%
Percentage of Tested Scoring 65-100		92%	92%		#	0%
Percentage of Tested Scoring 85-100		28%	36%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	109	38	121	4	2	3
Number Scoring 55-100	108	36	121	#	#	#
Number Scoring 65-100	108	36	118	#	#	#
Number Scoring 85-100	68	23	72	#	#	#
Percentage of Tested Scoring 55-100	99%	95%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	95%	98%	#	#	#
Percentage of Tested Scoring 85-100	62%	61%	60%	#	#	#
Comprehensive Latin						
Number Tested	32	1	17	0	0	0
Number Scoring 55-100	32	#	17	0	0	0
Number Scoring 65-100	32	#	16	0	0	0
Number Scoring 85-100	22	#	5	0	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	69%	#	29%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	217	217	217	51	51	51	268	268	268
Number Scoring 55–64	7	5	4	2	8	3	9	13	7
Number Scoring 65–84	115	76	121	17	10	15	132	86	136
Number Scoring 85–100	59	92	63	1	4	3	60	96	66
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		23	39		1	3
Beginning		3	4		#	#
Intermediate		4	8		#	#
Advanced		10	13		#	#
Proficient		6	14		#	#
Reading and Writing (Grade 9-12)						
Number Tested		22	39		1	3
Beginning		7	6		#	#
Intermediate		6	12		#	#
Advanced		8	7		#	#
Proficient		1	14		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)