

# New York State School Report Card Comprehensive Information Report

BEDS Code: 27-01-00-01-0019  
 Name: Marie Curie Elementary School  
 Principal: Mary Mathey

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	82	77	84
First	70	70	89
Second	49	79	80
Third	61	54	79
Fourth	65	56	59
Fifth	69	55	62
Sixth	0	0	0
Ungraded Elementary	13	10	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	409	401	465

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	4	1.0%	3	0.6%
Black (Not Hispanic)	26	6.4%	16	4.0%	22	4.7%
Hispanic	187	45.7%	184	45.9%	193	41.5%
White (Not Hispanic)	192	46.9%	197	49.1%	247	53.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	21
Common Branch	20	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	5.6%	37	9.2%	43	9.3%
Eligible for Free Lunch	204	49.9%	197	49.1%	254	54.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.4%		93.6%
Student Suspensions	13	3.3%	13	3.2%	6	1.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.9%	8.0%	7.5%
Public Assistance	51-60%	31-40%	31-40%
Student Stability	90%	93%	85%

### Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	56	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	60	18%	13%	53%	15%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		22	23		6	8
Beginning		3	0		0	0
Intermediate		4	7		3	1
Advanced		11	10		2	4
Proficient		4	6		1	3
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		22	23		6	8
Beginning		10	10		3	4
Intermediate		5	11		2	4
Advanced		5	1		1	0
Proficient		2	1		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		17	12		2	4
Beginning		1	0		#	#
Intermediate		5	0		#	#
Advanced		5	11		#	#
Proficient		6	1		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		17	12		2	4
Beginning		11	3		#	#
Intermediate		4	2		#	#
Advanced		1	4		#	#
Proficient		1	3		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)