

New York State School Report Card Comprehensive Information Report

BEDS Code: 27-11-02-04-0004
 Name: Saint Johnsville Junior-Senior High School
 Principal: Greg Sovo

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	32	41	33
Ungraded Elementary	0	0	0
Seventh	47	28	41
Eighth	43	42	25
Ninth	43	41	47
Tenth	44	37	40
Eleventh	35	39	36
Twelfth	21	36	37
Ungraded Secondary	0	3	0
Total K-12 Enrollment	265	267	259

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	2	0.8%
Black (Not Hispanic)	1	0.4%	1	0.4%	2	0.8%
Hispanic	3	1.1%	4	1.5%	2	0.8%
White (Not Hispanic)	261	98.5%	262	98.1%	253	97.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	15
Mathematics Grade 8	31	14	0
Science Grade 8	21	21	10
Social Studies Grade 8	21	21	12
English Grade 10	22	31	19
Mathematics Grade 10	10	15	14
Science Grade 10	0	25	0
Social Studies Grade 10	17	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.8%	2	0.8%	0	0.0%
Eligible for Free Lunch	72	27.2%	65	24.3%	70	27.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.1%		93.4%
Student Suspensions	30	12.8%	29	10.9%	24	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.5%	12.7%	9.3%
Public Assistance	51-60%	31-40%	41-50%
Student Stability	100%	97%	97%

Staff Counts

Staff	2004-05
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	20	27	26
	Regents Diplomas	8	14	23
	% Regents Diplomas	40%	52%	88%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	2	2
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	4	6
All Students	Total Graduates*	23	29	28
	Regents Diplomas	8	14	24
	% Regents Diplomas	35%	48%	86%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	3	4	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	6	19	0	1	0	0	0	0
	Percent	23%	73%	0%	4%	0%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	6	21	0	1	0	0	0	0
	Percent	21%	75%	0%	4%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3	2.4%	3	2.4%
	Entered GED Program*	0		2	1.6%	1	0.8%
	Total Noncompleters	2		5	4.1%	4	3.2%
Students with Disabilities	Dropped Out	1		4	14.3%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		4	14.3%	0	0.0%
All Students	Dropped Out	3	2.1%	7	4.6%	3	1.9%
	Entered GED Program*	1	0.7%	2	1.3%	1	0.6%
	Total Noncompleters	4	2.8%	9	6.0%	4	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	81%	40	68%	22	86%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	2	#
Science	4	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	30	37	27	1	3	0
Number Scoring 55-100	30	37	26	#	#	0
Number Scoring 65-100	30	35	25	#	#	0
Number Scoring 85-100	23	26	13	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	100%	95%	93%	#	#	0%
Percentage of Tested Scoring 85-100	77%	70%	48%	#	#	0%
Mathematics A						
Number Tested	40	26	36	1	2	1
Number Scoring 55-100	27	26	34	#	#	#
Number Scoring 65-100	24	26	33	#	#	#
Number Scoring 85-100	2	9	5	#	#	#
Percentage of Tested Scoring 55-100	68%	100%	94%	#	#	#
Percentage of Tested Scoring 65-100	60%	100%	92%	#	#	#
Percentage of Tested Scoring 85-100	5%	35%	14%	#	#	#
Mathematics B						
Number Tested	0	14	21	0	0	0
Number Scoring 55-100	0	10	12	0	0	0
Number Scoring 65-100	0	5	10	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	71%	57%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	36%	48%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
Global History and Geography						
Number Tested	42	42	33	4	5	3
Number Scoring 55-100	36	32	28	#	2	#
Number Scoring 65-100	27	26	17	#	1	#
Number Scoring 85-100	11	10	5	#	0	#
Percentage of Tested Scoring 55-100	86%	76%	85%	#	40%	#
Percentage of Tested Scoring 65-100	64%	62%	52%	#	20%	#
Percentage of Tested Scoring 85-100	26%	24%	15%	#	0%	#
U.S. History and Government						
Number Tested	31	29	30	1	3	1
Number Scoring 55-100	31	27	27	#	#	#
Number Scoring 65-100	29	25	24	#	#	#
Number Scoring 85-100	16	11	10	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	90%	#	#	#
Percentage of Tested Scoring 65-100	94%	86%	80%	#	#	#
Percentage of Tested Scoring 85-100	52%	38%	33%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	28	28	40	0	0	4
Number Scoring 55-100	28	27	39	0	0	#
Number Scoring 65-100	26	27	36	0	0	#
Number Scoring 85-100	6	7	5	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	96%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	25%	12%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	34	47	32	1	3	3
Number Scoring 55-100	28	38	29	#	#	#
Number Scoring 65-100	26	26	20	#	#	#
Number Scoring 85-100	12	4	2	#	#	#
Percentage of Tested Scoring 55-100	82%	81%	91%	#	#	#
Percentage of Tested Scoring 65-100	76%	55%	62%	#	#	#
Percentage of Tested Scoring 85-100	35%	9%	6%	#	#	#
Physical Setting/Chemistry						
Number Tested	9	16	1	0	0	0
Number Scoring 55-100	7	16	#	0	0	0
Number Scoring 65-100	6	12	#	0	0	0
Number Scoring 85-100	0	4	#	0	0	0
Percentage of Tested Scoring 55-100	78%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	75%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	25%	#	0%	0%	0%
Physical Setting/Physics						
Number Tested		5	21		0	0
Number Scoring 55-100		5	17		0	0
Number Scoring 65-100		4	12		0	0
Number Scoring 85-100		0	2		0	0
Percentage of Tested Scoring 55-100		100%	81%		0%	0%
Percentage of Tested Scoring 65-100		80%	57%		0%	0%
Percentage of Tested Scoring 85-100		0%	10%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	24	24	0	0	0
Number Scoring 55-100	13	24	24	0	0	0
Number Scoring 65-100	13	21	21	0	0	0
Number Scoring 85-100	5	8	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	33%	25%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	21	0%	10%	76%	14%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	26	0%	19%	69%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	28	28	28	6	6	6	34	34	34
Number Scoring 55–64	5	0	0	1	0	0	6	0	0
Number Scoring 65–84	12	14	18	1	2	1	13	16	19
Number Scoring 85–100	11	11	9	0	0	0	11	11	9
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)