

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-01-00-01-0007
 Name: Glen Cove High School
 Principal: Joseph Hinton

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	244	260	265
Tenth	259	270	240
Eleventh	229	247	236
Twelfth	188	216	238
Ungraded Secondary	26	0	0
Total K-12 Enrollment	946	993	979

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	5.6%	54	5.4%	44	4.5%
Black (Not Hispanic)	124	13.1%	126	12.7%	116	11.8%
Hispanic	270	28.5%	306	30.8%	326	33.3%
White (Not Hispanic)	499	52.7%	507	51.1%	493	50.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	19
Mathematics Grade 10	20	20	22
Science Grade 10	22	22	24
Social Studies Grade 10	22	19	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	87	9.2%	130	13.1%	96	9.8%
Eligible for Free Lunch	83	8.8%	134	13.5%	109	11.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.0%		91.1%
Student Suspensions	102	10.6%	113	12.0%	144	14.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	4.6%	5.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	92%

Staff Counts

Staff	2004-05
Total Teachers	71
Total Other Professional Staff	21
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	154	152	182
	Regents Diplomas	97	113	158
	% Regents Diplomas	63%	74%	87%
	Regents Diplomas with Advanced Designation**			87
	% Regents Diplomas with Advanced Designation			48%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	22	29
	Regents Diplomas	6	6	11
	% Regents Diplomas	25%	27%	38%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	9	7	5
All Students	Total Graduates*	178	174	211
	Regents Diplomas	103	119	169
	% Regents Diplomas	58%	68%	80%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	9	7	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	109	53	0	2	12	0	6	0
	Percent	60%	29%	0%	1%	7%	0%	3%	0%
Students with Disabilities	Number	7	14	0	0	2	0	6	0
	Percent	24%	48%	0%	0%	7%	0%	21%	0%
All Students	Number	116	67	0	2	14	0	12	0
	Percent	55%	32%	0%	1%	7%	0%	6%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	75		7	0.8%	4	0.4%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	76		7	0.8%	4	0.4%
Students with Disabilities	Dropped Out	15		0	0.0%	5	2.9%
	Entered GED Program*	0		1	0.5%	1	0.6%
	Total Noncompleters	15		1	0.5%	6	3.5%
All Students	Dropped Out	90	9.5%	7	0.7%	9	0.8%
	Entered GED Program*	1	0.1%	1	0.1%	1	0.1%
	Total Noncompleters	91	9.6%	8	0.7%	10	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	932	878	791
	Number of Students with Disabilities	14	72	185
	Number of All Students	946	950	976
	Percent of Enrollment	100%	96%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	1	#
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	80%	20	70%	10	30%
Science	18	78%	10	70%	15	40%
Reading	7	57%	7	29%	3	#
Writing	0	0%	9	100%	4	#
Global Studies	3	#	4	#	6	50%
U.S. Hist & Gov't	1	#	2	#	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	200	214	196	30	27	28
Number Scoring 55-100	179	204	194	21	23	28
Number Scoring 65-100	169	197	186	16	23	27
Number Scoring 85-100	75	114	81	1	8	5
Percentage of Tested Scoring 55-100	90%	95%	99%	70%	85%	100%
Percentage of Tested Scoring 65-100	84%	92%	95%	53%	85%	96%
Percentage of Tested Scoring 85-100	38%	53%	41%	3%	30%	18%
Mathematics A						
Number Tested	200	230	171	27	33	14
Number Scoring 55-100	164	219	170	14	27	13
Number Scoring 65-100	147	196	168	14	21	13
Number Scoring 85-100	28	52	67	1	6	0
Percentage of Tested Scoring 55-100	82%	95%	99%	52%	82%	93%
Percentage of Tested Scoring 65-100	73%	85%	98%	52%	64%	93%
Percentage of Tested Scoring 85-100	14%	23%	39%	4%	18%	0%
Mathematics B						
Number Tested	0	75	107	0	0	5
Number Scoring 55-100	0	64	94	0	0	5
Number Scoring 65-100	0	53	83	0	0	5
Number Scoring 85-100	0	6	15	0	0	1
Percentage of Tested Scoring 55-100	0%	85%	88%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	71%	78%	0%	0%	100%
Percentage of Tested Scoring 85-100	0%	8%	14%	0%	0%	20%
Global History and Geography						
Number Tested	247	217	189	27	35	29
Number Scoring 55-100	218	204	177	19	31	27
Number Scoring 65-100	207	194	172	19	29	26
Number Scoring 85-100	100	90	51	4	8	2
Percentage of Tested Scoring 55-100	88%	94%	94%	70%	89%	93%
Percentage of Tested Scoring 65-100	84%	89%	91%	70%	83%	90%
Percentage of Tested Scoring 85-100	40%	41%	27%	15%	23%	7%
U.S. History and Government						
Number Tested	183	202	122	27	25	28
Number Scoring 55-100	175	195	110	24	22	26
Number Scoring 65-100	170	189	106	22	20	24
Number Scoring 85-100	95	110	49	5	4	3
Percentage of Tested Scoring 55-100	96%	97%	90%	89%	88%	93%
Percentage of Tested Scoring 65-100	93%	94%	87%	81%	80%	86%
Percentage of Tested Scoring 85-100	52%	54%	40%	19%	16%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	206	227	218	28	30	37
Number Scoring 55-100	172	210	188	24	26	27
Number Scoring 65-100	155	185	166	20	23	18
Number Scoring 85-100	20	35	46	2	2	3
Percentage of Tested Scoring 55-100	83%	93%	86%	86%	87%	73%
Percentage of Tested Scoring 65-100	75%	81%	76%	71%	77%	49%
Percentage of Tested Scoring 85-100	10%	15%	21%	7%	7%	8%
Physical Setting/Earth Science						
Number Tested	177	147	209	23	29	25
Number Scoring 55-100	147	128	189	16	26	24
Number Scoring 65-100	126	104	173	14	18	23
Number Scoring 85-100	50	8	45	4	1	4
Percentage of Tested Scoring 55-100	83%	87%	90%	70%	90%	96%
Percentage of Tested Scoring 65-100	71%	71%	83%	61%	62%	92%
Percentage of Tested Scoring 85-100	28%	5%	22%	17%	3%	16%
Physical Setting/Chemistry						
Number Tested	110	127	99	4	5	5
Number Scoring 55-100	87	112	87	#	3	3
Number Scoring 65-100	67	82	69	#	3	2
Number Scoring 85-100	9	11	11	#	1	1
Percentage of Tested Scoring 55-100	79%	88%	88%	#	60%	60%
Percentage of Tested Scoring 65-100	61%	65%	70%	#	60%	40%
Percentage of Tested Scoring 85-100	8%	9%	11%	#	20%	20%
Physical Setting/Physics						
Number Tested		36	41		1	1
Number Scoring 55-100		36	40		#	#
Number Scoring 65-100		33	35		#	#
Number Scoring 85-100		8	12		#	#
Percentage of Tested Scoring 55-100		100%	98%		#	#
Percentage of Tested Scoring 65-100		92%	85%		#	#
Percentage of Tested Scoring 85-100		22%	29%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	22	27	33	1	1	0
Number Scoring 55-100	21	25	33	#	#	0
Number Scoring 65-100	21	24	30	#	#	0
Number Scoring 85-100	18	13	16	#	#	0
Percentage of Tested Scoring 55-100	95%	93%	100%	#	#	0%
Percentage of Tested Scoring 65-100	95%	89%	91%	#	#	0%
Percentage of Tested Scoring 85-100	82%	48%	48%	#	#	0%
Comprehensive Italian						
Number Tested	43	33	33	2	3	2
Number Scoring 55-100	43	33	33	#	#	#
Number Scoring 65-100	42	32	32	#	#	#
Number Scoring 85-100	31	16	18	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	97%	97%	#	#	#
Percentage of Tested Scoring 85-100	72%	48%	55%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	90	70	84	11	3	7
Number Scoring 55-100	90	70	80	11	#	6
Number Scoring 65-100	90	68	78	11	#	6
Number Scoring 85-100	71	32	44	8	#	0
Percentage of Tested Scoring 55-100	100%	100%	95%	100%	#	86%
Percentage of Tested Scoring 65-100	100%	97%	93%	100%	#	86%
Percentage of Tested Scoring 85-100	79%	46%	52%	73%	#	0%
Comprehensive Latin						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	218	218	218	33	33	33	251	251	251
Number Scoring 55–64	10	4	12	2	2	3	12	6	15
Number Scoring 65–84	95	65	113	17	18	16	112	83	129
Number Scoring 85–100	74	100	61	5	3	4	79	103	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		68	99		1	2
Beginning		19	21		#	#
Intermediate		18	51		#	#
Advanced		20	21		#	#
Proficient		11	6		#	#
Reading and Writing (Grade 9-12)						
Number Tested		68	98		1	2
Beginning		25	26		#	#
Intermediate		15	37		#	#
Advanced		23	22		#	#
Proficient		5	13		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)