

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0002  
 Name: Fulton School  
 Principal: Denise Cotton

Grade Range : 1-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	102	120	134
Second	103	65	114
Third	62	97	93
Fourth	89	62	91
Fifth	74	117	84
Sixth	82	97	0
Ungraded Elementary	13	0	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	525	558	540

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	9	1.6%	3	0.6%
Black (Not Hispanic)	291	55.4%	294	52.7%	254	47.0%
Hispanic	229	43.6%	254	45.5%	282	52.2%
White (Not Hispanic)	2	0.4%	1	0.2%	1	0.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	25	25	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	85	16.2%	127	22.8%	137	25.4%
Eligible for Free Lunch	484	92.2%	493	88.4%	449	83.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		89.0%		90.8%
Student Suspensions	33	5.8%	43	8.2%	46	8.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.1%	3.9%	2.0%
Public Assistance	61-70%	41-50%	41-50%
Student Stability	96%	93%	57%

### Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	69	19%	7%	43%	30%
	Students with Disabilities	8	13%	13%	63%	13%
	All Students	77	18%	8%	45%	29%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		52	59		1	1
Beginning		0	1		#	#
Intermediate		3	10		#	#
Advanced		24	32		#	#
Proficient		25	16		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		52	60		1	1
Beginning		0	13		#	#
Intermediate		8	15		#	#
Advanced		33	13		#	#
Proficient		11	19		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		32	83		5	6
Beginning		1	0		1	0
Intermediate		0	9		0	1
Advanced		6	42		0	4
Proficient		25	32		4	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		32	82		5	6
Beginning		5	1		3	0
Intermediate		17	22		1	4
Advanced		5	41		0	2
Proficient		5	18		1	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		14	6		1	0
Beginning		0	2		#	0
Intermediate		2	0		#	0
Advanced		5	2		#	0
Proficient		7	2		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		15	6		1	0
Beginning		1	3		#	0
Intermediate		8	0		#	0
Advanced		5	2		#	0
Proficient		1	1		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)