

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-01-03-0003
 Name: Jackson Main Elementary School
 Principal: Rodney Gilmore

Grade Range : 3-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	74	81	71
Fourth	141	147	191
Fifth	146	147	173
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	361	375	435

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	4	1.1%	1	0.2%
Black (Not Hispanic)	202	56.0%	204	54.4%	198	45.5%
Hispanic	156	43.2%	167	44.5%	235	54.0%
White (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	24	27	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	8.0%	37	9.9%	60	13.8%
Eligible for Free Lunch	278	77.0%	235	62.7%	339	77.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.0%		97.0%
Student Suspensions	1	0.3%	1	0.3%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	23.0%	14.7%	14.3%
Public Assistance	91-100%	91-100%	21-30%
Student Stability	90%	80%	61%

Staff Counts

Staff	2004-05
Total Teachers	32
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	155	13%	8%	50%	30%
	Students with Disabilities	15	20%	13%	53%	13%
	All Students	170	14%	8%	50%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		24	53		2	1
Beginning		0	1		#	#
Intermediate		2	3		#	#
Advanced		6	26		#	#
Proficient		16	23		#	#
Reading and Writing (Grade 2-4)						
Number Tested		24	53		2	1
Beginning		2	3		#	#
Intermediate		11	4		#	#
Advanced		9	23		#	#
Proficient		2	23		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		15	27		1	1
Beginning		0	1		#	#
Intermediate		2	1		#	#
Advanced		2	5		#	#
Proficient		11	20		#	#
Reading and Writing (Grade 5-6)						
Number Tested		15	27		1	1
Beginning		0	2		#	#
Intermediate		9	5		#	#
Advanced		5	8		#	#
Proficient		1	12		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)