

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-02-03-0000  
 Name: Uniondale Union Free School District  
 Superintendent: William K. Lloyd

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	408	424	431
First	474	475	449
Second	525	484	450
Third	512	518	484
Fourth	496	504	488
Fifth	511	493	485
Sixth	517	507	487
Ungraded Elementary	50	57	52
Seventh	563	551	540
Eighth	474	517	542
Ninth	603	663	665
Tenth	474	467	461
Eleventh	381	344	345
Twelfth	337	361	325
Ungraded Secondary	0	46	38
Total K-12 Enrollment	6325	6411	6242

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	86	1.4%	85	1.3%	65	1.0%
Black (Not Hispanic)	4364	69.0%	4354	67.9%	4122	66.0%
Hispanic	1770	28.0%	1888	29.4%	1964	31.5%
White (Not Hispanic)	105	1.7%	84	1.3%	91	1.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	21
Common Branch	21	21	20
English Grade 8	20	22	21
Mathematics Grade 8	23	24	25
Science Grade 8	19	21	21
Social Studies Grade 8	21	23	23
English Grade 10	24	23	22
Mathematics Grade 10	21	21	23
Science Grade 10	20	23	19
Social Studies Grade 10	22	22	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	631	10.0%	712	11.1%	749	12.0%
Eligible for Free Lunch	1509	23.9%	1598	24.9%	1762	28.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.1%		93.8%
Student Suspensions	580	9.5%	538	8.5%	545	8.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.9%	9.6%	8.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	544
Total Other Professional Staff	119
Total Paraprofessionals	109
Teaching Out of Certification*	15

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	325	342	309
	Regents Diplomas	119	181	260
	% Regents Diplomas	37%	53%	84%
	Regents Diplomas with Advanced Designation**			75
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	34	28	16
	Regents Diplomas	0	4	4
	% Regents Diplomas	0%	14%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	14	16
<b>All Students</b>	Total Graduates*	359	370	325
	Regents Diplomas	119	185	264
	% Regents Diplomas	33%	50%	81%
	Regents Diplomas with Advanced Designation**			75
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	0	14	16

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	162	110	9	3	12	0	1	12
	<b>Percent</b>	52%	36%	3%	1%	4%	0%	0%	4%
<b>Students with Disabilities</b>	<b>Number</b>	2	11	0	0	1	0	0	2
	<b>Percent</b>	12%	69%	0%	0%	6%	0%	0%	12%
<b>All Students</b>	<b>Number</b>	164	121	9	3	13	0	1	14
	<b>Percent</b>	50%	37%	3%	1%	4%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	25		37	2.2%	25	1.4%
	Entered GED Program*	40		31	1.8%	26	1.5%
	Total Noncompleters	65		68	4.0%	51	2.9%
<b>Students with Disabilities</b>	Dropped Out	1		2	0.9%	3	1.6%
	Entered GED Program*	3		2	0.9%	2	1.1%
	Total Noncompleters	4		4	1.8%	5	2.7%
<b>All Students</b>	Dropped Out	26	1.4%	39	2.0%	28	1.4%
	Entered GED Program*	43	2.4%	33	1.7%	28	1.4%
	Total Noncompleters	69	3.8%	72	3.7%	56	2.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	923	1293	1555
	Number of Students with Disabilities	109	176	0
	Number of All Students	1032	1469	1555
	Percent of Enrollment	66%	92%	98%
9-12	Number of General-Education Students	1068	985	1834
	Number of Students with Disabilities	158	15	0
	Number of All Students	1226	1000	1834
	Percent of Enrollment	68%	54%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	23		
Completed and Passed Regents Exams	23	100%	80%
Completed and had Course Average of 75% or More	23	100%	82%
Completed and Attained a HS Diploma or Equivalent	23	100%	96%
Completed and Whose Status is Known	23		
Completed and Were Successfully Placed	22	96%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	1	25%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	65	91%	90	91%	77	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	191	96%	217	97%	230	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	63%	4	#	0	0%
Science	22	55%	8	63%	33	33%
Reading	6	50%	1	#	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	5	40%	2	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	63%	86	41%	2	#
Science	27	26%	92	43%	28	36%
Reading	27	63%	55	42%	7	29%
Writing	29	86%	54	74%	4	#
Global Studies	13	54%	21	19%	2	#
U.S. Hist & Gov't	8	63%	18	33%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	468	492	448	34	33	35
Number Scoring 55-100	380	425	400	18	21	28
Number Scoring 65-100	322	392	367	10	12	24
Number Scoring 85-100	124	123	121	1	0	1
Percentage of Tested Scoring 55-100	81%	86%	89%	53%	64%	80%
Percentage of Tested Scoring 65-100	69%	80%	82%	29%	36%	69%
Percentage of Tested Scoring 85-100	26%	25%	27%	3%	0%	3%
<b>Mathematics A</b>						
Number Tested	551	482	472	16	34	29
Number Scoring 55-100	439	477	448	7	34	25
Number Scoring 65-100	374	466	427	5	32	18
Number Scoring 85-100	39	129	75	0	5	5
Percentage of Tested Scoring 55-100	80%	99%	95%	44%	100%	86%
Percentage of Tested Scoring 65-100	68%	97%	90%	31%	94%	62%
Percentage of Tested Scoring 85-100	7%	27%	16%	0%	15%	17%
<b>Mathematics B</b>						
Number Tested	32	120	203	0	1	2
Number Scoring 55-100	32	115	175	0	#	#
Number Scoring 65-100	32	106	129	0	#	#
Number Scoring 85-100	8	29	19	0	#	#
Percentage of Tested Scoring 55-100	100%	96%	86%	0%	#	#
Percentage of Tested Scoring 65-100	100%	88%	64%	0%	#	#
Percentage of Tested Scoring 85-100	25%	24%	9%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	475	471	518	22	42	37
Number Scoring 55-100	389	392	451	11	27	25
Number Scoring 65-100	350	362	398	5	20	17
Number Scoring 85-100	99	119	86	2	0	2
Percentage of Tested Scoring 55-100	82%	83%	87%	50%	64%	68%
Percentage of Tested Scoring 65-100	74%	77%	77%	23%	48%	46%
Percentage of Tested Scoring 85-100	21%	25%	17%	9%	0%	5%
<b>U.S. History and Government</b>						
Number Tested	432	385	437	28	18	32
Number Scoring 55-100	408	340	399	23	13	26
Number Scoring 65-100	375	307	372	20	7	19
Number Scoring 85-100	107	128	155	0	0	2
Percentage of Tested Scoring 55-100	94%	88%	91%	82%	72%	81%
Percentage of Tested Scoring 65-100	87%	80%	85%	71%	39%	59%
Percentage of Tested Scoring 85-100	25%	33%	35%	0%	0%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	459	554	699	18	27	45
Number Scoring 55-100	401	491	585	11	16	39
Number Scoring 65-100	325	371	464	7	5	32
Number Scoring 85-100	29	48	56	0	0	1
Percentage of Tested Scoring 55-100	87%	89%	84%	61%	59%	87%
Percentage of Tested Scoring 65-100	71%	67%	66%	39%	19%	71%
Percentage of Tested Scoring 85-100	6%	9%	8%	0%	0%	2%
<b>Physical Setting/Earth Science</b>						
Number Tested	387	371	450	5	3	5
Number Scoring 55-100	343	300	387	3	#	2
Number Scoring 65-100	283	222	292	2	#	0
Number Scoring 85-100	43	13	25	0	#	0
Percentage of Tested Scoring 55-100	89%	81%	86%	60%	#	40%
Percentage of Tested Scoring 65-100	73%	60%	65%	40%	#	0%
Percentage of Tested Scoring 85-100	11%	4%	6%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	283	232	220	1	1	2
Number Scoring 55-100	238	204	204	#	#	#
Number Scoring 65-100	122	135	153	#	#	#
Number Scoring 85-100	6	6	12	#	#	#
Percentage of Tested Scoring 55-100	84%	88%	93%	#	#	#
Percentage of Tested Scoring 65-100	43%	58%	70%	#	#	#
Percentage of Tested Scoring 85-100	2%	3%	5%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		46	52		0	0
Number Scoring 55-100		39	40		0	0
Number Scoring 65-100		31	28		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		85%	77%		0%	0%
Percentage of Tested Scoring 65-100		67%	54%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	65	31	64	0	0	0
Number Scoring 55-100	60	31	62	0	0	0
Number Scoring 65-100	52	30	58	0	0	0
Number Scoring 85-100	16	22	23	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	97%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	71%	36%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	270	280	256	2	4	6
Number Scoring 55-100	267	271	249	#	#	6
Number Scoring 65-100	258	261	248	#	#	6
Number Scoring 85-100	124	141	133	#	#	3
Percentage of Tested Scoring 55-100	99%	97%	97%	#	#	100%
Percentage of Tested Scoring 65-100	96%	93%	97%	#	#	100%
Percentage of Tested Scoring 85-100	46%	50%	52%	#	#	50%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	453	2%	4%	55%	38%
	Students with Disabilities	33	9%	9%	42%	39%
	All Students	486	3%	5%	54%	38%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	466	3%	19%	62%	16%
	Students with Disabilities	42	2%	52%	43%	2%
	All Students	508	3%	22%	61%	15%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	10	0	0	3	1	6
<b>Middle Level</b>						
Social Studies	7	0	0	0	3	4
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Social Studies	5	0	0	1	0	4
Mathematics	6	0	0	2	1	3
Science	4	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	310	310	310	27	27	27	337	337	337
Number Scoring 55–64	11	12	16	5	6	4	16	18	20
Number Scoring 65–84	195	163	245	7	10	10	202	173	255
Number Scoring 85–100	88	118	35	1	0	0	89	118	35
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		213	214		4	8
Beginning		7	4		#	0
Intermediate		34	24		#	3
Advanced		66	90		#	2
Proficient		106	96		#	3
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		213	213		4	8
Beginning		45	45		#	4
Intermediate		41	87		#	2
Advanced		58	37		#	0
Proficient		69	44		#	2
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		177	161		12	8
Beginning		5	1		0	0
Intermediate		10	9		0	0
Advanced		49	50		6	4
Proficient		113	101		6	4
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		177	161		12	8
Beginning		18	6		4	0
Intermediate		53	21		4	4
Advanced		60	57		2	2
Proficient		46	77		2	2
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		88	69		2	1
Beginning		7	10		#	#
Intermediate		6	9		#	#
Advanced		15	25		#	#
Proficient		60	25		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		88	69		2	1
Beginning		13	12		#	#
Intermediate		24	11		#	#
Advanced		43	26		#	#
Proficient		8	20		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		81	98		1	3
Beginning		12	2		#	#
Intermediate		10	19		#	#
Advanced		45	47		#	#
Proficient		14	30		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		81	98		1	3
Beginning		14	12		#	#
Intermediate		32	21		#	#
Advanced		22	31		#	#
Proficient		13	34		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)