

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 28-02-02-03-0005  
 Name: Northern Parkway Elementary School  
 Principal: Brenda William-Jackson

Grade Range : K-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	105	109	116
First	128	125	110
Second	141	129	124
Third	126	131	131
Fourth	130	123	128
Fifth	135	127	129
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	765	744	738

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	6	0.8%	5	0.7%
Black (Not Hispanic)	477	62.4%	455	61.2%	419	56.8%
Hispanic	279	36.5%	277	37.2%	310	42.0%
White (Not Hispanic)	5	0.7%	6	0.8%	4	0.5%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	19
Common Branch	22	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	130	17.0%	127	17.1%	124	16.8%
<b>Eligible for Free Lunch</b>	221	28.9%	269	36.2%	334	45.3%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		97.5%		92.2%
<b>Student Suspensions</b>	75	9.5%	51	6.7%	46	6.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	9.8%	13.7%	3.7%
<b>Public Assistance</b>	31-40%	31-40%	41-50%
<b>Student Stability</b>	84%	91%	93%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	60
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	120	7%	12%	52%	30%
	Students with Disabilities	9	0%	11%	78%	11%
	All Students	129	6%	12%	53%	29%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		56	54		0	1
Beginning		2	0		0	#
Intermediate		9	4		0	#
Advanced		16	11		0	#
Proficient		29	39		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		56	54		0	1
Beginning		9	9		0	#
Intermediate		13	29		0	#
Advanced		21	11		0	#
Proficient		13	5		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		56	44		3	2
Beginning		1	1		#	#
Intermediate		3	3		#	#
Advanced		27	10		#	#
Proficient		25	30		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		56	44		3	2
Beginning		6	2		#	#
Intermediate		26	7		#	#
Advanced		17	16		#	#
Proficient		7	19		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		13	14		0	0
Beginning		0	1		0	0
Intermediate		3	3		0	0
Advanced		0	7		0	0
Proficient		10	3		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		13	14		0	0
Beginning		2	2		0	0
Intermediate		4	2		0	0
Advanced		7	8		0	0
Proficient		0	2		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)