

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-02-03-0006  
 Name: Smith Street Elementary School  
 Principal: Lynnda M. Nadien

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	38	40	47
First	75	71	74
Second	95	81	65
Third	91	95	84
Fourth	78	90	85
Fifth	88	84	82
Sixth	0	0	0
Ungraded Elementary	30	28	28
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	495	489	465

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	3	0.6%
Black (Not Hispanic)	370	74.7%	348	71.2%	318	68.4%
Hispanic	118	23.8%	134	27.4%	140	30.1%
White (Not Hispanic)	4	0.8%	4	0.8%	4	0.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	24
Common Branch	22	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	7.7%	48	9.8%	53	11.4%
Eligible for Free Lunch	204	41.2%	177	36.2%	179	38.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		95.7%
Student Suspensions	40	8.0%	35	7.1%	15	3.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.7%	12.5%	12.3%
Public Assistance	51-60%	41-50%	51-60%
Student Stability	91%	100%	95%

### Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	76	0%	0%	59%	41%
	Students with Disabilities	7	0%	0%	0%	100%
	All Students	83	0%	0%	54%	46%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		33	38		1	3
Beginning		0	1		#	#
Intermediate		5	5		#	#
Advanced		7	12		#	#
Proficient		21	20		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		33	38		1	3
Beginning		4	4		#	#
Intermediate		6	13		#	#
Advanced		6	6		#	#
Proficient		17	15		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		28	24		2	1
Beginning		1	0		#	#
Intermediate		3	2		#	#
Advanced		3	2		#	#
Proficient		21	20		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		28	24		2	1
Beginning		2	1		#	#
Intermediate		4	1		#	#
Advanced		4	5		#	#
Proficient		18	17		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	5		1	0
Beginning		#	1		#	0
Intermediate		#	2		#	0
Advanced		#	2		#	0
Proficient		#	0		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	5		1	0
Beginning		#	2		#	0
Intermediate		#	1		#	0
Advanced		#	0		#	0
Proficient		#	2		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)