New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-03-03-0003 Grade Range: K-5

Name: Mcvey Elementary School

Principal: Rita Meyerowitz

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	143	112	92
First	123	150	120
Second	141	124	140
Third	146	145	120
Fourth	147	151	140
Fifth	152	150	145
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	852	832	757

Student Racial/Ethnic Origin

	2002	2–03 2003–04		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	107	12.6%	117	14.1%	140	18.5%
Black (Not Hispanic)	11	1.3%	10	1.2%	9	1.2%
Hispanic	65	7.6%	75	9.0%	60	7.9%
White (Not Hispanic)	669	78.5%	630	75.7%	548	72.4%

Average Class Size

Grade Level	2002-03	2003–04	2004–05
Kindergarten	20	19	18
Common Branch	24	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	68	8.0%	37	4.5%	63	8.3%			
Eligible for Free Lunch	22	3.1%	37	5.1%	40	6.0%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	4.8%	4.6%	5.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	91%	96%

Staff Counts

Staff	2004–05
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	129	1%	5%	41%	53%
Nov 2004	Students with Disabilities	17	12%	12%	71%	6%
	All Students	146	2%	5%	45%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disal	oilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K–	1)				
Number Tested		33	35		1	0		
Beginning		1	0		#	0		
Intermediate		5	2		#	0		
Advanced		11	15		#	0		
Proficient		16	18		#	0		
	Readi	ng and Writin	g (Grade K–1))				
Number Tested 33 35 1 0								
Beginning		4	3		#	0		
Intermediate		2	7		#	0		
Advanced		18	9		#	0		
Proficient		9	16		#	0		
	Listeni	ing and Speak	ing (Grade 2–4	l)				
Number Tested		12	22		1	1		
Beginning		0	0		#	#		
Intermediate		1	1		#	#		
Advanced		3	11		#	#		
Proficient		8	10		#	#		
	Read	ing and Writir	ng (Grade 2–4)	l				
Number Tested		12	22		1	1		
Beginning		1	0		#	#		
Intermediate		5	3		#	#		
Advanced		3	11		#	#		
Proficient		3	8		#	#		
	Listeni	ing and Speak	ing (Grade 5–6	6)				
Number Tested		6	4		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		6	#		0	0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		6	4		0	0		
Beginning		0	#		0	0		
Intermediate		3	#		0	0		
Advanced		2	#		0	0		
Proficient		1	#		0	0		

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)