

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 28-02-05-03-0009  
 Name: Summit Lane School  
 Principal: Sally Evans

Grade Range : K-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	77	65	68
First	70	87	72
Second	83	73	90
Third	103	82	64
Fourth	85	103	79
Fifth	82	91	98
Sixth	0	0	0
Ungraded Elementary	40	45	45
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	540	546	516

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	4.4%	31	5.7%	29	5.6%
Black (Not Hispanic)	10	1.9%	11	2.0%	7	1.4%
Hispanic	80	14.8%	104	19.0%	89	17.2%
White (Not Hispanic)	426	78.9%	400	73.3%	391	75.8%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	15
Common Branch	19	21	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	33	6.1%	37	6.8%	53	10.3%
<b>Eligible for Free Lunch</b>	7	1.5%	33	6.7%	30	6.6%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.5%		97.0%		97.0%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	0.4%	5.5%	5.9%
<b>Public Assistance</b>	1-10%	11-20%	11-20%
<b>Student Stability</b>	95%	91%	97%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	49
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	77	0%	0%	26%	74%
	Students with Disabilities	19	5%	0%	47%	47%
	All Students	96	1%	0%	30%	69%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		23	28		0	2
Beginning		0	0		0	#
Intermediate		4	4		0	#
Advanced		4	15		0	#
Proficient		15	9		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		24	28		0	2
Beginning		7	6		0	#
Intermediate		3	9		0	#
Advanced		8	8		0	#
Proficient		6	5		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		18	19		1	2
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		4	3		#	#
Proficient		12	16		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		19	19		1	2
Beginning		1	0		#	#
Intermediate		7	2		#	#
Advanced		9	11		#	#
Proficient		2	6		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)