

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-02-05-03-0016

Grade Range : 9-12

Name: Gen. Douglas Macarthur Senior High School

Principal: John Bifulco

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	283	336	349
Tenth	281	314	339
Eleventh	253	297	311
Twelfth	265	258	296
Ungraded Secondary	74	0	0
Total K-12 Enrollment	1156	1205	1295

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	3.5%	48	4.0%	46	3.6%
Black (Not Hispanic)	8	0.7%	10	0.8%	13	1.0%
Hispanic	61	5.3%	58	4.8%	60	4.6%
White (Not Hispanic)	1047	90.6%	1089	90.4%	1176	90.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	22
Mathematics Grade 10	19	17	20
Science Grade 10	20	19	23
Social Studies Grade 10	20	23	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	1.7%	23	1.9%	35	2.7%
Eligible for Free Lunch	42	3.6%	36	3.0%	30	2.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.2%		94.9%
Student Suspensions	68	6.4%	58	5.0%	52	4.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	2.8%	1.9%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	94
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	265	240	262
	Regents Diplomas	217	195	258
	% Regents Diplomas	82%	81%	98%
	Regents Diplomas with Advanced Designation**			186
	% Regents Diplomas with Advanced Designation			71%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	8	20
	Regents Diplomas	7	1	14
	% Regents Diplomas	50%	12%	70%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	279	248	282
	Regents Diplomas	224	196	272
	% Regents Diplomas	80%	79%	96%
	Regents Diplomas with Advanced Designation**			188
	% Regents Diplomas with Advanced Designation			67%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	196	61	0	1	0	0	0	4
	Percent	75%	23%	0%	0%	0%	0%	0%	2%
Students with Disabilities	Number	3	15	0	0	1	0	0	1
	Percent	15%	75%	0%	0%	5%	0%	0%	5%
All Students	Number	199	76	0	1	1	0	0	5
	Percent	71%	27%	0%	0%	0%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3	0.3%	1	0.1%
	Entered GED Program*	0		4	0.3%	3	0.3%
	Total Noncompleters	1		7	0.6%	4	0.4%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	2		0	0.0%	2	1.2%
	Total Noncompleters	2		0	0.0%	2	1.2%
All Students	Dropped Out	1	0.1%	3	0.2%	1	0.1%
	Entered GED Program*	2	0.2%	4	0.3%	5	0.4%
	Total Noncompleters	3	0.3%	7	0.6%	6	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	139	0
	Number of All Students	0	139	0
	Percent of Enrollment	0%	12%	0%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	100%	3	#	2	#
Science	10	50%	12	58%	2	#
Reading	11	55%	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	6	33%	2	#	3	#
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	5	60%
Science	6	33%	0	0%	14	79%
Reading	4	#	1	#	4	#
Writing	0	0%	4	#	4	#
Global Studies	5	40%	2	#	5	40%
U.S. Hist & Gov't	0	0%	4	#	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	266	295	309	13	7	38
Number Scoring 55-100	251	291	292	9	7	32
Number Scoring 65-100	243	282	282	8	6	26
Number Scoring 85-100	141	204	185	0	2	4
Percentage of Tested Scoring 55-100	94%	99%	94%	69%	100%	84%
Percentage of Tested Scoring 65-100	91%	96%	91%	62%	86%	68%
Percentage of Tested Scoring 85-100	53%	69%	60%	0%	29%	11%
Mathematics A						
Number Tested	272	323	546	7	12	67
Number Scoring 55-100	259	317	539	5	12	64
Number Scoring 65-100	242	309	535	4	11	61
Number Scoring 85-100	72	144	286	1	2	17
Percentage of Tested Scoring 55-100	95%	98%	99%	71%	100%	96%
Percentage of Tested Scoring 65-100	89%	96%	98%	57%	92%	91%
Percentage of Tested Scoring 85-100	26%	45%	52%	14%	17%	25%
Mathematics B						
Number Tested	53	156	212	0	0	5
Number Scoring 55-100	53	148	193	0	0	3
Number Scoring 65-100	53	138	175	0	0	3
Number Scoring 85-100	19	50	42	0	0	1
Percentage of Tested Scoring 55-100	100%	95%	91%	0%	0%	60%
Percentage of Tested Scoring 65-100	100%	88%	83%	0%	0%	60%
Percentage of Tested Scoring 85-100	36%	32%	20%	0%	0%	20%
Global History and Geography						
Number Tested	301	310	345	8	13	49
Number Scoring 55-100	290	302	327	5	13	40
Number Scoring 65-100	284	292	310	4	11	26
Number Scoring 85-100	173	173	172	1	3	7
Percentage of Tested Scoring 55-100	96%	97%	95%	62%	100%	82%
Percentage of Tested Scoring 65-100	94%	94%	90%	50%	85%	53%
Percentage of Tested Scoring 85-100	57%	56%	50%	12%	23%	14%
U.S. History and Government						
Number Tested	273	290	311	12	7	36
Number Scoring 55-100	268	283	298	9	5	28
Number Scoring 65-100	261	282	288	8	5	26
Number Scoring 85-100	166	187	196	0	2	8
Percentage of Tested Scoring 55-100	98%	98%	96%	75%	71%	78%
Percentage of Tested Scoring 65-100	96%	97%	93%	67%	71%	72%
Percentage of Tested Scoring 85-100	61%	64%	63%	0%	29%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	292	311	318	4	15	43
Number Scoring 55-100	285	308	311	#	15	42
Number Scoring 65-100	282	304	298	#	15	35
Number Scoring 85-100	143	123	129	#	3	3
Percentage of Tested Scoring 55-100	98%	99%	98%	#	100%	98%
Percentage of Tested Scoring 65-100	97%	98%	94%	#	100%	81%
Percentage of Tested Scoring 85-100	49%	40%	41%	#	20%	7%
Physical Setting/Earth Science						
Number Tested	272	285	322	15	0	55
Number Scoring 55-100	246	262	300	11	0	51
Number Scoring 65-100	241	239	277	10	0	43
Number Scoring 85-100	104	61	96	4	0	6
Percentage of Tested Scoring 55-100	90%	92%	93%	73%	0%	93%
Percentage of Tested Scoring 65-100	89%	84%	86%	67%	0%	78%
Percentage of Tested Scoring 85-100	38%	21%	30%	27%	0%	11%
Physical Setting/Chemistry						
Number Tested	234	245	251	1	0	6
Number Scoring 55-100	217	226	235	#	0	6
Number Scoring 65-100	169	182	191	#	0	6
Number Scoring 85-100	28	26	21	#	0	0
Percentage of Tested Scoring 55-100	93%	92%	94%	#	0%	100%
Percentage of Tested Scoring 65-100	72%	74%	76%	#	0%	100%
Percentage of Tested Scoring 85-100	12%	11%	8%	#	0%	0%
Physical Setting/Physics						
Number Tested		6	81		0	0
Number Scoring 55-100		6	79		0	0
Number Scoring 65-100		6	73		0	0
Number Scoring 85-100		6	38		0	0
Percentage of Tested Scoring 55-100		100%	98%		0%	0%
Percentage of Tested Scoring 65-100		100%	90%		0%	0%
Percentage of Tested Scoring 85-100		100%	47%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	13	19	0	0	0
Number Scoring 55-100	20	13	19	0	0	0
Number Scoring 65-100	20	12	18	0	0	0
Number Scoring 85-100	11	9	15	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	69%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	45	59	42	0	3	1
Number Scoring 55-100	45	58	42	0	#	#
Number Scoring 65-100	42	54	42	0	#	#
Number Scoring 85-100	19	25	18	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	93%	92%	100%	0%	#	#
Percentage of Tested Scoring 85-100	42%	42%	43%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	159	193	197	0	2	8
Number Scoring 55-100	152	188	196	0	#	8
Number Scoring 65-100	151	180	195	0	#	8
Number Scoring 85-100	115	95	128	0	#	3
Percentage of Tested Scoring 55-100	96%	97%	99%	0%	#	100%
Percentage of Tested Scoring 65-100	95%	93%	99%	0%	#	100%
Percentage of Tested Scoring 85-100	72%	49%	65%	0%	#	38%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	270	270	270	18	18	18	288	288	288
Number Scoring 55–64	2	1	1	2	0	1	4	1	2
Number Scoring 65–84	97	82	104	12	9	14	109	91	118
Number Scoring 85–100	168	183	165	2	6	2	170	189	167
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		22	26		0	1
Beginning		2	1		0	#
Intermediate		11	9		0	#
Advanced		4	13		0	#
Proficient		5	3		0	#
Reading and Writing (Grade 9–12)						
Number Tested		22	26		0	1
Beginning		3	1		0	#
Intermediate		9	14		0	#
Advanced		8	8		0	#
Proficient		2	3		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)