

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-02-08-03-0002
 Name: Centennial Avenue School
 Principal: Ronald Simpkins

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	63	67	55
First	51	65	54
Second	61	48	68
Third	74	65	56
Fourth	57	75	56
Fifth	71	56	68
Sixth	69	69	61
Ungraded Elementary	9	0	1
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	455	445	419

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	342	75.2%	348	78.2%	299	71.4%
Hispanic	112	24.6%	95	21.3%	118	28.2%
White (Not Hispanic)	1	0.2%	2	0.4%	2	0.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	20	18
Common Branch	21	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	9.9%	21	4.7%	48	11.5%
Eligible for Free Lunch	455	100.0%	445	100.0%	419	100.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.1%		94.5%		93.4%
Student Suspensions	21	4.2%	23	5.1%	32	7.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	71-80%	71-80%	41-50%
Student Stability	81%	87%	92%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	20%	25%	46%	10%
	Students with Disabilities	7	29%	14%	57%	0%
	All Students	68	21%	24%	47%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		20	26		0	0
Beginning		3	2		0	0
Intermediate		6	11		0	0
Advanced		8	9		0	0
Proficient		3	4		0	0
Reading and Writing (Grade K–1)						
Number Tested		20	26		0	0
Beginning		7	11		0	0
Intermediate		2	10		0	0
Advanced		10	4		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		17	22		1	3
Beginning		1	0		#	#
Intermediate		2	2		#	#
Advanced		7	13		#	#
Proficient		7	7		#	#
Reading and Writing (Grade 2–4)						
Number Tested		17	22		1	3
Beginning		8	3		#	#
Intermediate		3	6		#	#
Advanced		6	8		#	#
Proficient		0	5		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		9	7		0	0
Beginning		0	1		0	0
Intermediate		1	0		0	0
Advanced		3	4		0	0
Proficient		5	2		0	0
Reading and Writing (Grade 5–6)						
Number Tested		9	7		0	0
Beginning		0	1		0	0
Intermediate		5	1		0	0
Advanced		4	4		0	0
Proficient		0	1		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)