New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 28-02-08-86-0024 Grade Range: 1-6

Name: Roosevelt Children'S Academy Charter School

Principal: Roxanne Ashley

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	43	50	0
First	44	48	66
Second	67	51	48
Third	42	76	50
Fourth	25	49	73
Fifth	0	24	48
Sixth	0	0	27
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	221	298	312

Student Racial/Ethnic Origin

	2002)2–03 2003–		3–04	2004	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.3%	1	0.3%	
Black (Not Hispanic)	206	93.2%	269	90.3%	287	92.0%	
Hispanic	13	5.9%	25	8.4%	21	6.7%	
White (Not Hispanic)	2	0.9%	3	1.0%	3	1.0%	

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	NA	25	0
Common Branch	NA	25	25
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	2.7%	8	2.7%	0	0.0%
Eligible for Free Lunch	94	42.5%	134	45.0%	114	36.5%

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		93.0%		3.8%		94.1%
Student Suspensions	10	5.2%	24	10.9%	20	6.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	11.8%	19.5%	14.4%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	88%	79%	89%

Staff Counts

2 00011 0 0 011108						
Staff	2004–05					
Total Teachers	0					
Total Other Professional Staff	0					
Total Paraprofessionals	NA					
Teaching Out of Certification*	3					

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	49	0%	0%	65%	35%
Nov 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	49	0%	0%	65%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disal	oilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–	1)		<u>I</u>				
Number Tested		0	3		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
Reading and Writing (Grade K-1)										
Number Tested	0	0								
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	4)						
Number Tested		0	10		0	0				
Beginning		0	0		0	0				
Intermediate		0	0		0	0				
Advanced		0	8		0	0				
Proficient		0	2		0	0				
	Read	ing and Writir	ng (Grade 2–4)	l						
Number Tested		0	10		0	0				
Beginning		0	0		0	0				
Intermediate		0	2		0	0				
Advanced		0	6		0	0				
Proficient		0	2		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		0	3		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		0	3		0	0				
Beginning		0	#		0	0				
Intermediate		0	#		0	0				
Advanced		0	#		0	0				
Proficient		0	#		0	0				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)