

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-09-03-0001
 Name: Archer Street School
 Principal: Paula Lein

Grade Range : 1-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	128	107	114
Second	150	132	114
Third	149	140	147
Fourth	135	139	128
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	562	518	503

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	3	0.6%	4	0.8%
Black (Not Hispanic)	212	37.7%	189	36.5%	184	36.6%
Hispanic	305	54.3%	298	57.5%	292	58.1%
White (Not Hispanic)	40	7.1%	28	5.4%	23	4.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	20	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	150	26.7%	190	36.7%	209	41.6%
Eligible for Free Lunch	169	30.1%	271	52.3%	248	49.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		98.7%		95.3%
Student Suspensions	23	3.8%	5	0.9%	9	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.5%	11.4%	12.1%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	90%	91%	95%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		38	43		0	0
Beginning		8	4		0	0
Intermediate		3	6		0	0
Advanced		15	21		0	0
Proficient		12	12		0	0
Reading and Writing (Grade K-1)						
Number Tested		40	43		0	0
Beginning		11	12		0	0
Intermediate		8	15		0	0
Advanced		13	8		0	0
Proficient		8	8		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		113	91		4	3
Beginning		1	1		#	#
Intermediate		17	11		#	#
Advanced		35	47		#	#
Proficient		60	32		#	#
Reading and Writing (Grade 2-4)						
Number Tested		115	92		4	3
Beginning		17	4		#	#
Intermediate		55	27		#	#
Advanced		27	49		#	#
Proficient		16	12		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)