

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-09-03-0007
 Name: Freeport High School
 Principal: Kimberlee Pierre

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	740	737	704
Tenth	624	600	625
Eleventh	457	490	519
Twelfth	342	377	393
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2163	2204	2241

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	1.6%	37	1.7%	38	1.7%
Black (Not Hispanic)	952	44.0%	963	43.7%	954	42.6%
Hispanic	873	40.4%	933	42.3%	985	44.0%
White (Not Hispanic)	303	14.0%	271	12.3%	264	11.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	21
Mathematics Grade 10	19	24	22
Science Grade 10	20	27	25
Social Studies Grade 10	22	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	164	7.6%	194	8.8%	178	7.9%
Eligible for Free Lunch	628	29.0%	443	20.1%	462	20.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		91.7%		89.8%
Student Suspensions	540	26.9%	339	15.7%	307	13.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.3%	4.4%	5.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	94%	97%

Staff Counts

Staff	2004-05
Total Teachers	154
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	335	366	329
	Regents Diplomas	163	217	249
	% Regents Diplomas	49%	59%	76%
	Regents Diplomas with Advanced Designation**			103
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	13	15	30
	Regents Diplomas	0	0	7
	% Regents Diplomas	0%	0%	23%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	2	4	3
All Students	Total Graduates*	348	381	359
	Regents Diplomas	163	217	256
	% Regents Diplomas	47%	57%	71%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates	2	4	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	158	89	0	3	5	10	40	24
	Percent	48%	27%	0%	1%	2%	3%	12%	7%
Students with Disabilities	Number	4	9	0	0	1	3	11	2
	Percent	13%	30%	0%	0%	3%	10%	37%	7%
All Students	Number	162	98	0	3	6	13	51	26
	Percent	45%	27%	0%	1%	2%	4%	14%	7%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	99		178	8.7%	29	1.4%
	Entered GED Program*	12		3	0.1%	10	0.5%
	Total Noncompleters	111		181	8.9%	39	1.8%
Students with Disabilities	Dropped Out	6		19	8.7%	2	0.9%
	Entered GED Program*	1		0	0.0%	2	0.9%
	Total Noncompleters	7		19	8.7%	4	1.8%
All Students	Dropped Out	105	4.9%	197	8.7%	31	1.3%
	Entered GED Program*	13	0.6%	3	0.1%	12	0.5%
	Total Noncompleters	118	5.5%	200	8.9%	43	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	611	980	1700
	Number of Students with Disabilities	83	120	148
	Number of All Students	694	1100	1848
	Percent of Enrollment	32%	50%	82%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	8	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	11	82%	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	1	#	2	#
U.S. Hist & Gov't	6	50%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	46%	10	30%	10	70%
Science	28	50%	6	67%	15	80%
Reading	15	47%	0	0%	12	42%
Writing	4	#	0	0%	12	67%
Global Studies	10	10%	8	50%	21	10%
U.S. Hist & Gov't	18	61%	5	40%	11	45%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	556	450	578	37	45	48
Number Scoring 55-100	418	365	463	18	21	22
Number Scoring 65-100	336	306	349	11	13	8
Number Scoring 85-100	89	79	67	1	1	1
Percentage of Tested Scoring 55-100	75%	81%	80%	49%	47%	46%
Percentage of Tested Scoring 65-100	60%	68%	60%	30%	29%	17%
Percentage of Tested Scoring 85-100	16%	18%	12%	3%	2%	2%
Mathematics A						
Number Tested	608	490	513	31	43	58
Number Scoring 55-100	432	460	476	7	33	43
Number Scoring 65-100	306	414	400	6	21	27
Number Scoring 85-100	15	39	31	1	1	0
Percentage of Tested Scoring 55-100	71%	94%	93%	23%	77%	74%
Percentage of Tested Scoring 65-100	50%	84%	78%	19%	49%	47%
Percentage of Tested Scoring 85-100	2%	8%	6%	3%	2%	0%
Mathematics B						
Number Tested	69	95	230	0	0	4
Number Scoring 55-100	38	78	170	0	0	#
Number Scoring 65-100	24	61	127	0	0	#
Number Scoring 85-100	0	8	8	0	0	#
Percentage of Tested Scoring 55-100	55%	82%	74%	0%	0%	#
Percentage of Tested Scoring 65-100	35%	64%	55%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	8%	3%	0%	0%	#
Global History and Geography						
Number Tested	640	633	674	52	65	72
Number Scoring 55-100	484	476	553	24	21	39
Number Scoring 65-100	408	378	407	17	12	21
Number Scoring 85-100	105	75	89	1	0	6
Percentage of Tested Scoring 55-100	76%	75%	82%	46%	32%	54%
Percentage of Tested Scoring 65-100	64%	60%	60%	33%	18%	29%
Percentage of Tested Scoring 85-100	16%	12%	13%	2%	0%	8%
U.S. History and Government						
Number Tested	580	413	561	37	32	38
Number Scoring 55-100	518	345	472	25	19	21
Number Scoring 65-100	455	290	389	18	14	9
Number Scoring 85-100	155	124	127	2	2	1
Percentage of Tested Scoring 55-100	89%	84%	84%	68%	59%	55%
Percentage of Tested Scoring 65-100	78%	70%	69%	49%	44%	24%
Percentage of Tested Scoring 85-100	27%	30%	23%	5%	6%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	691	594	743	77	59	78
Number Scoring 55-100	528	416	482	34	18	30
Number Scoring 65-100	403	331	330	21	12	15
Number Scoring 85-100	63	49	47	1	3	0
Percentage of Tested Scoring 55-100	76%	70%	65%	44%	31%	38%
Percentage of Tested Scoring 65-100	58%	56%	44%	27%	20%	19%
Percentage of Tested Scoring 85-100	9%	8%	6%	1%	5%	0%
Physical Setting/Earth Science						
Number Tested	485	418	467	45	47	59
Number Scoring 55-100	360	267	305	17	15	22
Number Scoring 65-100	280	220	216	10	10	13
Number Scoring 85-100	41	31	15	2	0	2
Percentage of Tested Scoring 55-100	74%	64%	65%	38%	32%	37%
Percentage of Tested Scoring 65-100	58%	53%	46%	22%	21%	22%
Percentage of Tested Scoring 85-100	8%	7%	3%	4%	0%	3%
Physical Setting/Chemistry						
Number Tested	267	258	314	1	2	8
Number Scoring 55-100	232	231	227	#	#	5
Number Scoring 65-100	174	169	133	#	#	2
Number Scoring 85-100	14	8	10	#	#	0
Percentage of Tested Scoring 55-100	87%	90%	72%	#	#	62%
Percentage of Tested Scoring 65-100	65%	66%	42%	#	#	25%
Percentage of Tested Scoring 85-100	5%	3%	3%	#	#	0%
Physical Setting/Physics						
Number Tested		58	75		0	1
Number Scoring 55-100		51	49		0	#
Number Scoring 65-100		46	38		0	#
Number Scoring 85-100		9	17		0	#
Percentage of Tested Scoring 55-100		88%	65%		0%	#
Percentage of Tested Scoring 65-100		79%	51%		0%	#
Percentage of Tested Scoring 85-100		16%	23%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	40	42	31	0	0	0
Number Scoring 55-100	40	40	27	0	0	0
Number Scoring 65-100	40	38	26	0	0	0
Number Scoring 85-100	17	13	10	0	0	0
Percentage of Tested Scoring 55-100	100%	95%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	42%	31%	32%	0%	0%	0%
Comprehensive Italian						
Number Tested	26	8	22	0	0	1
Number Scoring 55-100	25	7	19	0	0	#
Number Scoring 65-100	24	7	19	0	0	#
Number Scoring 85-100	14	4	3	0	0	#
Percentage of Tested Scoring 55-100	96%	88%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	88%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	54%	50%	14%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	408	376	428	5	10	26
Number Scoring 55-100	369	301	385	0	7	18
Number Scoring 65-100	330	261	342	0	5	16
Number Scoring 85-100	192	144	209	0	2	5
Percentage of Tested Scoring 55-100	90%	80%	90%	0%	70%	69%
Percentage of Tested Scoring 65-100	81%	69%	80%	0%	50%	62%
Percentage of Tested Scoring 85-100	47%	38%	49%	0%	20%	19%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	400	400	400	44	44	44	444	444	444
Number Scoring 55–64	42	33	15	6	12	7	48	45	22
Number Scoring 65–84	216	186	254	16	12	22	232	198	276
Number Scoring 85–100	94	120	93	0	3	2	94	123	95
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		174	198		0	0
Beginning		44	24		0	0
Intermediate		63	81		0	0
Advanced		49	61		0	0
Proficient		18	32		0	0
Reading and Writing (Grade 9-12)						
Number Tested		174	198		0	0
Beginning		60	36		0	0
Intermediate		79	97		0	0
Advanced		32	36		0	0
Proficient		3	29		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)