

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-02-10-03-0005
 Name: Meadow Elementary School
 Principal: Joan Flatley

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	113	116	108
First	105	120	116
Second	114	107	125
Third	124	118	108
Fourth	110	127	120
Fifth	107	111	135
Sixth	0	0	0
Ungraded Elementary	75	62	73
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	748	761	785

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	47	6.3%	52	6.8%	49	6.2%
Black (Not Hispanic)	194	25.9%	223	29.3%	269	34.3%
Hispanic	90	12.0%	95	12.5%	86	11.0%
White (Not Hispanic)	417	55.7%	391	51.4%	381	48.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	23	22
Common Branch	22	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	16	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	19	2.5%	22	2.9%	31	4.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.9%		96.3%
Student Suspensions	11	1.6%	5	0.7%	6	0.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	90%	92%

Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	116	0%	3%	26%	72%
	Students with Disabilities	27	7%	7%	44%	41%
	All Students	143	1%	3%	29%	66%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	13		0	0
Beginning		2	0		0	0
Intermediate		2	4		0	0
Advanced		6	6		0	0
Proficient		6	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		16	13		0	0
Beginning		4	4		0	0
Intermediate		4	5		0	0
Advanced		5	2		0	0
Proficient		3	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	7		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		2	0		0	0
Proficient		4	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		6	7		0	0
Beginning		1	1		0	0
Intermediate		1	1		0	0
Advanced		2	2		0	0
Proficient		2	3		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		2	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	2		0	0
Beginning		1	#		0	0
Intermediate		4	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)