

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-11-03-0005  
 Name: School 5  
 Principal: Stephen Kriss

Grade Range : 1-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	72	81	83
Second	71	72	83
Third	83	72	75
Fourth	71	85	68
Fifth	75	73	82
Sixth	77	72	81
Ungraded Elementary	23	16	17
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	471	489

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	5	1.1%	8	1.6%
Black (Not Hispanic)	5	1.1%	6	1.3%	15	3.1%
Hispanic	57	12.1%	63	13.4%	58	11.9%
White (Not Hispanic)	408	86.4%	397	84.3%	408	83.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	24	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	6.4%	32	6.8%	25	5.1%
Eligible for Free Lunch	29	6.1%	32	6.8%	27	5.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.6%		95.9%
Student Suspensions	0	0.0%	1	0.2%	2	0.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	1.9%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	99%	99%

### Staff Counts

Staff	2004-05
Total Teachers	33
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	79	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	81	0%	2%	52%	46%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		8	6		2	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		4	3		#	0
Proficient		4	3		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		8	6		2	0
Beginning		1	0		#	0
Intermediate		1	3		#	0
Advanced		5	1		#	0
Proficient		1	2		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		18	14		0	1
Beginning		1	0		0	#
Intermediate		1	0		0	#
Advanced		6	6		0	#
Proficient		10	8		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		18	14		0	1
Beginning		3	0		0	#
Intermediate		8	2		0	#
Advanced		5	7		0	#
Proficient		2	5		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		10	7		2	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		5	5		#	0
Proficient		5	2		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		10	7		2	0
Beginning		0	0		#	0
Intermediate		4	0		#	0
Advanced		4	5		#	0
Proficient		2	2		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)