## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-02-13-02-0001 Grade Range: K-6

Name: James A. Dever School

Principal: Darren Gruen

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	63	58	82
First	80	66	62
Second	66	77	67
Third	79	66	73
Fourth	78	81	66
Fifth	80	78	81
Sixth	83	78	76
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	529	504	507

**Student Racial/Ethnic Origin** 

	2002	02-03 2003		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	7.8%	40	7.9%	38	7.5%
Black (Not Hispanic)	14	2.6%	17	3.4%	23	4.5%
Hispanic	50	9.5%	49	9.7%	66	13.0%
White (Not Hispanic)	424	80.2%	398	79.0%	380	75.0%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	20	19	20
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	3 00	200	2 04	2004.05	
	2002–03		200.	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	18	3.4%	10	2.0%	16	3.2%
Eligible for Free Lunch	20	3.8%	14	2.8%	11	2.2%

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		96.0%
Student Suspensions	0	0.0%	3	0.6%	11	2.2%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003-04	2004–05						
Reduced Lunch	2.1%	3.4%	3.8%						
Public Assistance	1-10%	1-10%	1-10%						
Student Stability	99%	92%	97%						

#### **Staff Counts**

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	76	0%	0%	14%	86%
Nov 2004	Students with Disabilities	6	0%	0%	50%	50%
	All Students	82	0%	0%	17%	83%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

All Students Students with Disabilities										
	2002–03	2003-04	2004–05	2002–03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–	1)						
Number Tested		11	16		0	0				
Beginning		0	0		0	0				
Intermediate		1	2		0	0				
Advanced		5	12		0	0				
Proficient		5	2		0	0				
Reading and Writing (Grade K-1)										
Number Tested		11	16		0	0				
Beginning		2	4		0	0				
Intermediate		2	4		0	0				
Advanced		4	5		0	0				
Proficient		3	3		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	)						
Number Tested		3	5		0	0				
Beginning		#	0		0	0				
Intermediate		#	0		0	0				
Advanced		#	3		0	0				
Proficient		#	2		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		3	5		0	0				
Beginning		#	0		0	0				
Intermediate		#	1		0	0				
Advanced		#	1		0	0				
Proficient		#	3		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	)						
Number Tested		1	1		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		1	1		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient City 1		#	#	. 1 . 6 . 11	0	0				

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)