

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-16-02-0000
 Name: Elmont Union Free School District
 Superintendent: Al Harper

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	238	192	215
Kindergarten	508	454	479
First	538	542	510
Second	544	562	543
Third	563	553	559
Fourth	581	573	576
Fifth	583	590	584
Sixth	619	610	602
Ungraded Elementary	164	172	166
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4100	4056	4019

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	510	12.4%	556	13.7%	568	14.1%
Black (Not Hispanic)	2079	50.7%	2116	52.2%	2042	50.8%
Hispanic	738	18.0%	704	17.4%	751	18.7%
White (Not Hispanic)	773	18.9%	680	16.8%	658	16.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	21
Common Branch	23	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	230	5.3%	239	5.6%	250	5.9%
Eligible for Free Lunch	1027	25.1%	1133	27.9%	1063	26.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.4%		96.7%
Student Suspensions	57	1.4%	65	1.6%	74	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.7%	14.1%	15.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	285
Total Other Professional Staff	44
Total Paraprofessionals	139
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	539	0%	1%	39%	60%
	Students with Disabilities	61	7%	3%	52%	38%
	All Students	600	1%	1%	41%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	7	0	0	1	3	3
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		85	66		0	0
Beginning		4	3		0	0
Intermediate		22	15		0	0
Advanced		35	36		0	0
Proficient		24	12		0	0
Reading and Writing (Grade K-1)						
Number Tested		85	66		0	0
Beginning		34	28		0	0
Intermediate		13	23		0	0
Advanced		29	10		0	0
Proficient		9	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		123	118		4	3
Beginning		11	3		#	#
Intermediate		10	6		#	#
Advanced		37	69		#	#
Proficient		65	40		#	#
Reading and Writing (Grade 2-4)						
Number Tested		123	118		4	3
Beginning		36	9		#	#
Intermediate		42	37		#	#
Advanced		30	47		#	#
Proficient		15	25		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		66	52		2	0
Beginning		3	4		#	0
Intermediate		9	8		#	0
Advanced		11	24		#	0
Proficient		43	16		#	0
Reading and Writing (Grade 5-6)						
Number Tested		66	51		2	0
Beginning		9	9		#	0
Intermediate		16	9		#	0
Advanced		32	18		#	0
Proficient		9	15		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)