

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-16-02-0002
 Name: Clara H. Carlson School
 Principal: Mathew J. Zagami

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	42	41	40
Kindergarten	101	103	108
First	116	106	105
Second	100	122	101
Third	100	106	107
Fourth	136	108	108
Fifth	124	136	107
Sixth	114	126	127
Ungraded Elementary	30	37	32
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	821	844	795

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	141	17.2%	153	18.1%	154	19.4%
Black (Not Hispanic)	352	42.9%	387	45.9%	368	46.3%
Hispanic	188	22.9%	191	22.6%	192	24.2%
White (Not Hispanic)	140	17.1%	113	13.4%	81	10.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	21
Common Branch	24	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	64	7.4%	66	7.5%	71	8.5%
Eligible for Free Lunch	270	32.9%	293	34.7%	289	36.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.8%		98.8%		94.9%
Student Suspensions	22	2.6%	15	1.8%	16	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.9%	15.9%	17.7%
Public Assistance	31-40%	31-40%	51-60%
Student Stability	93%	96%	95%

Staff Counts

Staff	2004-05
Total Teachers	57
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	90	1%	2%	59%	38%
	Students with Disabilities	22	18%	5%	64%	14%
	All Students	112	4%	3%	60%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	14		0	0
Beginning		2	0		0	0
Intermediate		8	6		0	0
Advanced		7	5		0	0
Proficient		7	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		24	14		0	0
Beginning		9	6		0	0
Intermediate		2	3		0	0
Advanced		9	3		0	0
Proficient		4	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		38	29		3	1
Beginning		7	0		#	#
Intermediate		9	2		#	#
Advanced		12	16		#	#
Proficient		10	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		38	29		3	1
Beginning		14	3		#	#
Intermediate		16	6		#	#
Advanced		6	11		#	#
Proficient		2	9		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		18	8		1	0
Beginning		2	0		#	0
Intermediate		2	2		#	0
Advanced		5	5		#	0
Proficient		9	1		#	0
Reading and Writing (Grade 5-6)						
Number Tested		18	8		1	0
Beginning		3	1		#	0
Intermediate		7	3		#	0
Advanced		8	3		#	0
Proficient		0	1		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)