

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-16-02-0003
 Name: Covert Avenue School
 Principal: Margaret Pleta

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	64	52	63
Kindergarten	103	97	74
First	88	101	107
Second	89	88	98
Third	96	93	86
Fourth	95	91	92
Fifth	86	91	96
Sixth	88	87	88
Ungraded Elementary	27	21	21
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	672	669	662

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	85	12.6%	102	15.2%	96	14.5%
Black (Not Hispanic)	44	6.5%	62	9.3%	46	6.9%
Hispanic	145	21.6%	141	21.1%	167	25.2%
White (Not Hispanic)	398	59.2%	364	54.4%	353	53.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	24	19
Common Branch	21	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	43	5.8%	43	6.0%	44	6.1%
Eligible for Free Lunch	130	19.4%	138	20.6%	153	23.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.2%		97.3%
Student Suspensions	2	0.3%	4	0.6%	4	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	10.8%	10.6%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	95%	86%	98%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	92	0%	0%	39%	61%
	Students with Disabilities	8	0%	0%	75%	25%
	All Students	100	0%	0%	42%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		21	16		0	0
Beginning		0	1		0	0
Intermediate		4	4		0	0
Advanced		11	8		0	0
Proficient		6	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		21	16		0	0
Beginning		9	6		0	0
Intermediate		0	7		0	0
Advanced		9	2		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		25	27		1	0
Beginning		2	1		#	0
Intermediate		1	1		#	0
Advanced		9	11		#	0
Proficient		13	14		#	0
Reading and Writing (Grade 2-4)						
Number Tested		25	27		1	0
Beginning		5	1		#	0
Intermediate		7	6		#	0
Advanced		9	12		#	0
Proficient		4	8		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		12	10		1	0
Beginning		0	0		#	0
Intermediate		2	3		#	0
Advanced		2	4		#	0
Proficient		8	3		#	0
Reading and Writing (Grade 5-6)						
Number Tested		12	10		1	0
Beginning		2	2		#	0
Intermediate		0	2		#	0
Advanced		5	4		#	0
Proficient		5	2		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)