New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-19-03-0001 Grade Range: K-6

Name: Rhame Avenue Elementary School

Principal: Laura Guggino

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	41	48	43
First	45	40	49
Second	47	40	42
Third	44	45	38
Fourth	44	44	54
Fifth	50	43	49
Sixth	51	54	41
Ungraded Elementary	45	37	27
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	367	351	343

Student Racial/Ethnic Origin

	2002	2-03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	4	1.1%	3	0.9%
Black (Not Hispanic)	1	0.3%	0	0.0%	0	0.0%
Hispanic	24	6.5%	27	7.7%	26	7.6%
White (Not Hispanic)	339	92.4%	320	91.2%	314	91.5%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	24	22
Common Branch	24	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement 2 times court to 2 terminate summer serious croup									
	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	3	0.8%	2	0.6%	2	0.6%			
Eligible for Free Lunch	61	16.6%	26	7.4%	32	9.3%			

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		94.4%		94.2%
Student Suspensions	1	0.3%	1	0.3%	2	0.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	3.0%	3.1%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	94%	100%

Staff Counts

Staff	2004–05
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	39	0%	0%	28%	72%
Nov 2004	Students with Disabilities	9	0%	11%	67%	22%
	All Students	48	0%	2%	35%	63%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			nts with Disab	oilities
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		1
Number Tested		1	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Readi	ng and Writin	g (Grade K–1))		
Number Tested		1	3		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
	Listen	ing and Speak	ing (Grade 2–4	1)		
Number Tested		1	1		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested		1	1		1	1
Beginning		#	#		#	#
Intermediate		#	#		#	#
Advanced		#	#		#	#
Proficient		#	#		#	#
	Listen	ing and Speak	ing (Grade 5–0	5)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writii	ng (Grade 5–6)			•
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)