New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-20-03-0003 Grade Range: 1-5

Name: Waverly Park School Principal: Lucille Mcassey

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	49	53	54
Second	48	52	52
Third	60	51	55
Fourth	61	61	50
Fifth	42	61	55
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	260	278	266

Student Racial/Ethnic Origin

	2002	02-03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.8%	7	2.5%	5	1.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	16	6.2%	15	5.4%	10	3.8%
White (Not Hispanic)	242	93.1%	256	92.1%	251	94.4%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	19	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	2003-04		2004-05			
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	13	5.0%	14	5.0%	13	4.9%			
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%			

Attendance and Suspension

	2001–02 No. of % of Students Enroll.		2002	2–03	2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.0%		97.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002–03	2003–04	2004–05						
Reduced Lunch	0.0%	0.0%	0.0%						
Public Assistance	1-10%	1-10%	None						
Student Stability	95%	100%	93%						

Staff Counts

Staff	2004–05
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	50	0%	0%	18%	82%
Nov 2004	Students with Disabilities	5	0%	0%	20%	80%
	All Students	55	0%	0%	18%	82%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disal	oilities				
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05				
	Listeni	ng and Speaki	ng (Grade K–1	1)		<u>I</u>				
Number Tested		1	3		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
Reading and Writing (Grade K-1)										
Number Tested		1	3		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
	Listeni	ing and Speak	ing (Grade 2–4	l)						
Number Tested		7	9		0	0				
Beginning		0	0		0	0				
Intermediate		1	0		0	0				
Advanced		4	3		0	0				
Proficient		2	6		0	0				
	Read	ing and Writir	ng (Grade 2–4)							
Number Tested		7	9		0	0				
Beginning		0	0		0	0				
Intermediate		2	0		0	0				
Advanced		3	2		0	0				
Proficient		2	7		0	0				
	Listeni	ing and Speak	ing (Grade 5–6	5)						
Number Tested		1	2		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				
	Read	ing and Writir	ng (Grade 5–6)							
Number Tested		1	2		0	0				
Beginning		#	#		0	0				
Intermediate		#	#		0	0				
Advanced		#	#		0	0				
Proficient		#	#		0	0				

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)