

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-20-03-0007
 Name: Lynbrook Senior High School
 Principal: Santo Barbarino

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	253	232	288
Tenth	242	255	235
Eleventh	212	239	255
Twelfth	199	202	231
Ungraded Secondary	0	0	0
Total K-12 Enrollment	906	928	1009

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	3.8%	37	4.0%	40	4.0%
Black (Not Hispanic)	6	0.7%	13	1.4%	12	1.2%
Hispanic	69	7.6%	78	8.4%	88	8.7%
White (Not Hispanic)	797	88.0%	800	86.2%	869	86.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	24
Mathematics Grade 10	18	17	19
Science Grade 10	18	17	18
Social Studies Grade 10	22	25	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	2.0%	24	2.6%	17	1.7%
Eligible for Free Lunch	0	0.0%	0	0.0%	9	0.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.0%		95.1%
Student Suspensions	9	1.0%	9	1.0%	21	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	75
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	162	176	192
	Regents Diplomas	138	150	182
	% Regents Diplomas	85%	85%	95%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			24%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	24	19	30
	Regents Diplomas	16	6	17
	% Regents Diplomas	67%	32%	57%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	2
All Students	Total Graduates*	186	195	222
	Regents Diplomas	154	156	199
	% Regents Diplomas	83%	80%	90%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates	1	1	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	151	32	1	0	2	0	6	0
	Percent	79%	17%	1%	0%	1%	0%	3%	0%
Students with Disabilities	Number	13	11	1	0	0	0	4	1
	Percent	43%	37%	3%	0%	0%	0%	13%	3%
All Students	Number	164	43	2	0	2	0	10	1
	Percent	74%	19%	1%	0%	1%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		6	0.7%	0	0.0%
	Entered GED Program*	0		6	0.7%	1	0.1%
	Total Noncompleters	9		12	1.4%	1	0.1%
Students with Disabilities	Dropped Out	2		1	0.8%	1	0.8%
	Entered GED Program*	1		2	1.7%	0	0.0%
	Total Noncompleters	3		3	2.5%	1	0.8%
All Students	Dropped Out	11	1.2%	7	0.7%	1	0.1%
	Entered GED Program*	1	0.1%	8	0.8%	1	0.1%
	Total Noncompleters	12	1.3%	15	1.6%	2	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	27	93%	12	83%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	87%	24	88%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	95%	6	100%	0	0%
Science	15	47%	19	89%	21	86%
Reading	2	#	8	75%	8	75%
Writing	2	#	7	100%	7	86%
Global Studies	13	69%	11	27%	9	67%
U.S. Hist & Gov't	1	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	199	229	247	20	24	33
Number Scoring 55-100	196	224	241	17	22	31
Number Scoring 65-100	194	221	229	17	20	23
Number Scoring 85-100	117	129	143	4	4	7
Percentage of Tested Scoring 55-100	98%	98%	98%	85%	92%	94%
Percentage of Tested Scoring 65-100	97%	97%	93%	85%	83%	70%
Percentage of Tested Scoring 85-100	59%	56%	58%	20%	17%	21%
Mathematics A						
Number Tested	227	251	113	22	29	15
Number Scoring 55-100	209	243	112	18	26	15
Number Scoring 65-100	203	232	101	16	20	10
Number Scoring 85-100	75	102	21	4	2	2
Percentage of Tested Scoring 55-100	92%	97%	99%	82%	90%	100%
Percentage of Tested Scoring 65-100	89%	92%	89%	73%	69%	67%
Percentage of Tested Scoring 85-100	33%	41%	19%	18%	7%	13%
Mathematics B						
Number Tested	18	217	179	2	6	4
Number Scoring 55-100	16	211	153	#	6	#
Number Scoring 65-100	16	193	132	#	3	#
Number Scoring 85-100	10	99	30	#	2	#
Percentage of Tested Scoring 55-100	89%	97%	85%	#	100%	#
Percentage of Tested Scoring 65-100	89%	89%	74%	#	50%	#
Percentage of Tested Scoring 85-100	56%	46%	17%	#	33%	#
Global History and Geography						
Number Tested	225	269	233	24	41	19
Number Scoring 55-100	217	252	222	21	36	16
Number Scoring 65-100	214	240	208	21	30	11
Number Scoring 85-100	138	142	106	8	7	1
Percentage of Tested Scoring 55-100	96%	94%	95%	88%	88%	84%
Percentage of Tested Scoring 65-100	95%	89%	89%	88%	73%	58%
Percentage of Tested Scoring 85-100	61%	53%	45%	33%	17%	5%
U.S. History and Government						
Number Tested	199	229	246	20	32	28
Number Scoring 55-100	197	226	240	19	32	27
Number Scoring 65-100	195	218	225	19	29	21
Number Scoring 85-100	144	152	168	8	13	9
Percentage of Tested Scoring 55-100	99%	99%	98%	95%	100%	96%
Percentage of Tested Scoring 65-100	98%	95%	91%	95%	91%	75%
Percentage of Tested Scoring 85-100	72%	66%	68%	40%	41%	32%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	250	209	236	32	16	18
Number Scoring 55-100	239	202	230	23	12	15
Number Scoring 65-100	225	197	216	17	12	10
Number Scoring 85-100	113	95	81	6	1	0
Percentage of Tested Scoring 55-100	96%	97%	97%	72%	75%	83%
Percentage of Tested Scoring 65-100	90%	94%	92%	53%	75%	56%
Percentage of Tested Scoring 85-100	45%	45%	34%	19%	6%	0%
Physical Setting/Earth Science						
Number Tested	153	176	188	25	24	15
Number Scoring 55-100	150	144	172	24	15	13
Number Scoring 65-100	138	127	145	21	12	10
Number Scoring 85-100	43	20	37	3	0	2
Percentage of Tested Scoring 55-100	98%	82%	91%	96%	62%	87%
Percentage of Tested Scoring 65-100	90%	72%	77%	84%	50%	67%
Percentage of Tested Scoring 85-100	28%	11%	20%	12%	0%	13%
Physical Setting/Chemistry						
Number Tested	195	252	210	12	19	6
Number Scoring 55-100	179	229	198	11	19	5
Number Scoring 65-100	134	180	160	4	17	2
Number Scoring 85-100	28	34	26	0	2	0
Percentage of Tested Scoring 55-100	92%	91%	94%	92%	100%	83%
Percentage of Tested Scoring 65-100	69%	71%	76%	33%	89%	33%
Percentage of Tested Scoring 85-100	14%	13%	12%	0%	11%	0%
Physical Setting/Physics						
Number Tested		115	141		4	5
Number Scoring 55-100		112	137		#	5
Number Scoring 65-100		102	129		#	3
Number Scoring 85-100		25	63		#	2
Percentage of Tested Scoring 55-100		97%	97%		#	100%
Percentage of Tested Scoring 65-100		89%	91%		#	60%
Percentage of Tested Scoring 85-100		22%	45%		#	40%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	24	32	1	1	0
Number Scoring 55-100	16	24	32	#	#	0
Number Scoring 65-100	16	24	32	#	#	0
Number Scoring 85-100	10	18	28	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	62%	75%	88%	#	#	0%
Comprehensive Italian						
Number Tested	10	16	25	2	2	0
Number Scoring 55-100	10	16	24	#	#	0
Number Scoring 65-100	10	16	24	#	#	0
Number Scoring 85-100	6	9	14	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	96%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	#	#	0%
Percentage of Tested Scoring 85-100	60%	56%	56%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	133	127	142	2	5	3
Number Scoring 55-100	133	126	142	#	5	#
Number Scoring 65-100	132	122	142	#	5	#
Number Scoring 85-100	101	88	101	#	1	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	100%	#
Percentage of Tested Scoring 65-100	99%	96%	100%	#	100%	#
Percentage of Tested Scoring 85-100	76%	69%	71%	#	20%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	208	208	208	33	33	33	241	241	241
Number Scoring 55–64	2	5	1	0	4	0	2	9	1
Number Scoring 65–84	68	54	83	19	15	26	87	69	109
Number Scoring 85–100	134	144	122	8	11	4	142	155	126
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		22	17		0	0
Beginning		3	0		0	0
Intermediate		2	6		0	0
Advanced		4	3		0	0
Proficient		13	8		0	0
Reading and Writing (Grade 9-12)						
Number Tested		22	17		0	0
Beginning		3	0		0	0
Intermediate		4	4		0	0
Advanced		7	6		0	0
Proficient		8	7		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)