

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 28-02-22-02-0002  
 Name: John Lewis Childs School  
 Principal: Pamela Orleman-Fine

Grade Range : PK-6

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	71	70	68
Kindergarten	89	81	79
First	78	95	82
Second	97	78	97
Third	87	102	76
Fourth	91	85	101
Fifth	95	95	83
Sixth	125	96	100
Ungraded Elementary	14	17	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	676	649	632

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	77	11.4%	77	11.9%	72	11.4%
Black (Not Hispanic)	11	1.6%	11	1.7%	11	1.7%
Hispanic	47	7.0%	67	10.3%	60	9.5%
White (Not Hispanic)	541	80.0%	494	76.1%	489	77.4%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	20
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	23	3.1%	23	3.2%	0	0.0%
<b>Eligible for Free Lunch</b>	24	4.1%	9	1.6%	25	4.5%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.8%		96.4%		95.5%
<b>Student Suspensions</b>	1	0.2%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	2.4%	1.9%	2.7%
<b>Public Assistance</b>	None	None	11-20%
<b>Student Stability</b>	96%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	43
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	75	3%	3%	28%	67%
	Students with Disabilities	13	15%	8%	54%	23%
	All Students	88	5%	3%	32%	60%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		17	6		0	0
Beginning		0	0		0	0
Intermediate		2	2		0	0
Advanced		5	1		0	0
Proficient		10	3		0	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		17	6		0	0
Beginning		0	1		0	0
Intermediate		1	3		0	0
Advanced		6	2		0	0
Proficient		10	0		0	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		10	9		2	0
Beginning		0	0		#	0
Intermediate		1	1		#	0
Advanced		3	2		#	0
Proficient		6	6		#	0
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		10	9		2	0
Beginning		0	0		#	0
Intermediate		1	1		#	0
Advanced		3	2		#	0
Proficient		6	6		#	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		6	5		0	1
Beginning		0	1		0	#
Intermediate		0	1		0	#
Advanced		3	0		0	#
Proficient		3	3		0	#
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		6	5		0	1
Beginning		0	0		0	#
Intermediate		1	2		0	#
Advanced		2	2		0	#
Proficient		3	1		0	#

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)