

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-24-02-0003
 Name: Robert W. Carbonaro School
 Principal: Lisa Conte

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	45	46	54
First	68	49	46
Second	67	68	55
Third	66	69	74
Fourth	62	71	71
Fifth	69	64	78
Sixth	64	72	66
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	441	439	444

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	7.7%	37	8.4%	52	11.7%
Black (Not Hispanic)	45	10.2%	51	11.6%	52	11.7%
Hispanic	103	23.4%	91	20.7%	97	21.8%
White (Not Hispanic)	259	58.7%	260	59.2%	243	54.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	23	18
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	36	8.2%	56	12.8%	70	15.8%
Eligible for Free Lunch	0	0.0%	0	0.0%	31	7.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.1%		96.8%
Student Suspensions	4	0.9%	0	0.0%	2	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	4.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	90%	91%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	67	3%	3%	55%	39%
	Students with Disabilities	7	29%	0%	71%	0%
	All Students	74	5%	3%	57%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		25	27		0	0
Beginning		1	0		0	0
Intermediate		3	3		0	0
Advanced		10	17		0	0
Proficient		11	7		0	0
Reading and Writing (Grade K-1)						
Number Tested		25	27		0	0
Beginning		2	2		0	0
Intermediate		5	15		0	0
Advanced		12	6		0	0
Proficient		6	4		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		29	31		0	5
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		11	16		0	3
Proficient		18	15		0	2
Reading and Writing (Grade 2-4)						
Number Tested		29	31		0	5
Beginning		7	1		0	0
Intermediate		10	7		0	3
Advanced		10	17		0	1
Proficient		2	6		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		14	16		1	2
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		1	5		#	#
Proficient		13	10		#	#
Reading and Writing (Grade 5-6)						
Number Tested		14	16		1	2
Beginning		0	1		#	#
Intermediate		3	1		#	#
Advanced		6	9		#	#
Proficient		5	5		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)