New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-26-03-0003 Grade Range: K-4

Name: Michael F. Stokes School

Principal: Lisa Newman

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	118	124	119
First	142	130	124
Second	137	136	126
Third	119	142	140
Fourth	115	116	144
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	7	0	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	638	648	663

Student Racial/Ethnic Origin

	2002	2–03	2003	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	27	4.2%	23	3.5%	32	4.8%	
Black (Not Hispanic)	6	0.9%	6	0.9%	7	1.1%	
Hispanic	32	5.0%	53	8.2%	65	9.8%	
White (Not Hispanic)	573	89.8%	566	87.3%	559	84.3%	

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	21	20
Common Branch	21	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	2.5%	18	2.8%	26	3.9%
Eligible for Free Lunch	28	4.4%	22	3.4%	35	5.3%

Attendance and Suspension

	2001–02 No. of % of Students Enroll.		2002	2002–03		3–04
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.6%		98.6%
Student Suspensions	1	0.2%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05
Reduced Lunch	1.9%	2.2%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	96%	95%

Staff Counts

Staff	2004–05
Total Teachers	48
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		14	16		0	1	
Beginning		1	0		0	#	
Intermediate		2	4		0	#	
Advanced		5	7		0	#	
Proficient		6	5		0	#	
	Readi	ng and Writin	g (Grade K–1))			
Number Tested		14	16		0	1	
Beginning		2	2		0	#	
Intermediate		3	9		0	#	
Advanced		7	5		0	#	
Proficient		2	0		0	#	
	Listeni	ing and Speak	ing (Grade 2–4	l)			
Number Tested		5	10		1	0	
Beginning		0	0		#	0	
Intermediate		2	0		#	0	
Advanced		1	3		#	0	
Proficient		2	7		#	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		5	10		1	0	
Beginning		1	0		#	0	
Intermediate		3	0		#	0	
Advanced		1	7		#	0	
Proficient		0	3		#	0	
	Listeni	ing and Speak	ing (Grade 5–6	<u>(i)</u>			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)