

# New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-29-02-0000  
 Name: North Merrick Union Free School District  
 Superintendent: David S. Feller

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	171	172	177
First	181	184	174
Second	177	188	191
Third	182	183	194
Fourth	208	183	178
Fifth	184	215	188
Sixth	178	186	210
Ungraded Elementary	6	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1287	1311	1312

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	4.4%	60	4.6%	65	5.0%
Black (Not Hispanic)	17	1.3%	14	1.1%	16	1.2%
Hispanic	71	5.5%	73	5.6%	68	5.2%
White (Not Hispanic)	1143	88.8%	1164	88.8%	1163	88.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	22	20
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.6%	16	1.2%	20	1.5%
Eligible for Free Lunch	21	1.6%	19	1.5%	16	1.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		95.8%		95.9%
Student Suspensions	3	0.2%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.2%	2.0%	2.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	105
Total Other Professional Staff	17
Total Paraprofessionals	49
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	169	1%	0%	40%	59%
	Students with Disabilities	21	5%	5%	62%	29%
	All Students	190	1%	1%	43%	56%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		6	9		2	2
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		3	4		#	#
Proficient		2	4		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		6	9		2	2
Beginning		0	2		#	#
Intermediate		0	3		#	#
Advanced		4	1		#	#
Proficient		2	3		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		9	9		1	2
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		4	6		#	#
Proficient		3	2		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		9	9		1	2
Beginning		1	0		#	#
Intermediate		3	1		#	#
Advanced		3	4		#	#
Proficient		2	4		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)