

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-30-02-0001  
 Name: Clearstream Avenue School  
 Principal: Patricia Burns

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	80	55	52
First	87	79	65
Second	67	87	76
Third	75	61	80
Fourth	84	80	63
Fifth	69	83	83
Sixth	71	66	83
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	533	511	502

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	92	17.3%	98	19.2%	79	15.7%
Black (Not Hispanic)	207	38.8%	204	39.9%	210	41.8%
Hispanic	160	30.0%	159	31.1%	166	33.1%
White (Not Hispanic)	74	13.9%	50	9.8%	47	9.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	27	18	17
Common Branch	24	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	79	14.8%	83	16.2%	91	18.1%
Eligible for Free Lunch	50	9.4%	49	9.6%	77	15.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.3%		97.0%
Student Suspensions	4	0.8%	2	0.4%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.0%	9.8%	9.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	95%	93%

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	80	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	82	5%	5%	49%	41%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		45	40		3	2
Beginning		0	0		#	#
Intermediate		6	2		#	#
Advanced		20	29		#	#
Proficient		19	9		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		45	40		3	2
Beginning		14	9		#	#
Intermediate		12	14		#	#
Advanced		12	10		#	#
Proficient		7	7		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		34	37		2	5
Beginning		0	0		#	0
Intermediate		3	1		#	0
Advanced		13	18		#	4
Proficient		18	18		#	1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		34	36		2	4
Beginning		2	1		#	#
Intermediate		21	4		#	#
Advanced		9	22		#	#
Proficient		2	9		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	10		0	3
Beginning		0	1		0	#
Intermediate		0	1		0	#
Advanced		1	4		0	#
Proficient		6	4		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	10		0	3
Beginning		0	1		0	#
Intermediate		2	1		0	#
Advanced		5	5		0	#
Proficient		0	3		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)