

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-30-02-0002
 Name: Forest Road School
 Principal: Teresa Scrocco

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	30	42	24
First	44	46	33
Second	41	43	45
Third	37	46	42
Fourth	50	47	42
Fifth	35	49	40
Sixth	46	36	51
Ungraded Elementary	20	0	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	303	309	301

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	107	35.3%	105	34.0%	102	33.9%
Black (Not Hispanic)	78	25.7%	92	29.8%	90	29.9%
Hispanic	25	8.3%	31	10.0%	39	13.0%
White (Not Hispanic)	93	30.7%	81	26.2%	70	23.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	20	12
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	34	11.2%	38	12.3%	38	12.6%
Eligible for Free Lunch	25	8.3%	23	7.4%	26	8.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.9%		96.5%
Student Suspensions	5	1.6%	2	0.7%	2	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.0%	6.2%	10.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	92%	94%

Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	33	0%	0%	6%	94%
	Students with Disabilities	10	30%	0%	40%	30%
	All Students	43	7%	0%	14%	79%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		18	14		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		7	9		0	0
Proficient		9	4		0	0
Reading and Writing (Grade K-1)						
Number Tested		18	13		0	0
Beginning		1	1		0	0
Intermediate		5	6		0	0
Advanced		8	1		0	0
Proficient		4	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		13	18		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		7	5		0	0
Proficient		6	13		0	0
Reading and Writing (Grade 2-4)						
Number Tested		13	18		0	0
Beginning		0	0		0	0
Intermediate		5	2		0	0
Advanced		3	6		0	0
Proficient		5	10		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)