New York State School Report Card Comprehensive Information Report

BEDS Code: 28-03-00-01-0004 Grade Range: K-5

Name: West Elementary School

Principal: Sandra Schneider

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	62	64	66
First	47	62	63
Second	62	53	58
Third	65	69	54
Fourth	63	64	66
Fifth	71	62	66
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	370	374	373

Student Racial/Ethnic Origin

	2002	02-03 2003		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	4.9%	13	3.5%	10	2.7%
Black (Not Hispanic)	58	15.7%	61	16.3%	61	16.4%
Hispanic	43	11.6%	42	11.2%	36	9.7%
White (Not Hispanic)	251	67.8%	258	69.0%	266	71.3%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	21	21	22
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004-05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	64	17.3%	69	18.5%	74	19.8%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.4%		95.0%
Student Suspensions	15	4.1%	15	4.1%	4	1.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	4.6%	4.6%	3.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	96%	90%	94%

Staff Counts

Staff	2004–05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	60	0%	3%	40%	57%
Nov 2004	Students with Disabilities	6	0%	0%	83%	17%
	All Students	66	0%	3%	44%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disal	oilities		
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K-	1)		1		
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Readi	ng and Writin	g (Grade K–1))				
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
Listening and Speaking (Grade 2–4)								
Number Tested		1	0		0	0		
Beginning		#	0		0	0		
Intermediate		#	0		0	0		
Advanced		#	0		0	0		
Proficient		#	0		0	0		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		1	0		0	0		
Beginning		#	0		0	0		
Intermediate		#	0		0	0		
Advanced		#	0		0	0		
Proficient		#	0		0	0		
	Listen	ing and Speak	ing (Grade 5–0	5)				
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)