

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-03-00-01-0005  
 Name: Lindell Boulevard School  
 Principal: Karen Sauter

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	102	83	87
First	99	99	81
Second	88	93	96
Third	84	86	92
Fourth	81	82	81
Fifth	87	83	86
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	541	526	523

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	5.2%	38	7.2%	45	8.6%
Black (Not Hispanic)	54	10.0%	47	8.9%	59	11.3%
Hispanic	118	21.8%	120	22.8%	111	21.2%
White (Not Hispanic)	341	63.0%	321	61.0%	308	58.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	21
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	4.6%	77	14.6%	58	11.1%
Eligible for Free Lunch	115	21.3%	103	19.6%	111	21.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.1%		94.6%
Student Suspensions	2	0.4%	3	0.6%	5	1.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.6%	6.8%	6.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	95%	100%	90%

### Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	66	2%	0%	47%	52%
	Students with Disabilities	10	0%	10%	80%	10%
	All Students	76	1%	1%	51%	46%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		22	24		0	0
Beginning		0	0		0	0
Intermediate		3	0		0	0
Advanced		1	1		0	0
Proficient		18	23		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		22	24		0	0
Beginning		4	8		0	0
Intermediate		5	4		0	0
Advanced		7	5		0	0
Proficient		6	7		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		14	10		0	0
Beginning		0	1		0	0
Intermediate		3	1		0	0
Advanced		2	5		0	0
Proficient		9	3		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		14	10		0	0
Beginning		4	1		0	0
Intermediate		3	1		0	0
Advanced		1	5		0	0
Proficient		6	3		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		8	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		6	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		8	1		0	0
Beginning		0	#		0	0
Intermediate		4	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)