

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-04-02-03-0003
 Name: Wheatley School
 Principal: Richard A. Simon

Grade Range : 8-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	121	141	160
Ninth	140	124	140
Tenth	141	139	124
Eleventh	151	140	138
Twelfth	132	152	137
Ungraded Secondary	0	0	0
Total K-12 Enrollment	685	696	699

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	69	10.1%	65	9.3%	59	8.4%
Black (Not Hispanic)	3	0.4%	3	0.4%	6	0.9%
Hispanic	18	2.6%	14	2.0%	12	1.7%
White (Not Hispanic)	595	86.9%	614	88.2%	622	89.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	19	20
Mathematics Grade 8	19	18	21
Science Grade 8	20	20	20
Social Studies Grade 8	19	21	20
English Grade 10	18	19	17
Mathematics Grade 10	21	13	15
Science Grade 10	18	17	24
Social Studies Grade 10	22	22	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.5%	15	2.2%	11	1.6%
Eligible for Free Lunch	4	0.6%	3	0.4%	13	1.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.0%		96.9%
Student Suspensions	16	2.3%	15	2.2%	18	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	1.0%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	67
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	108	135	123
	Regents Diplomas	94	117	118
	% Regents Diplomas	87%	87%	96%
	Regents Diplomas with Advanced Designation**			85
	% Regents Diplomas with Advanced Designation			69%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	16	14
	Regents Diplomas	9	6	10
	% Regents Diplomas	45%	38%	71%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	128	151	137
	Regents Diplomas	103	123	128
	% Regents Diplomas	80%	81%	93%
	Regents Diplomas with Advanced Designation**			87
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	107	11	0	0	2	0	0	3
	Percent	87%	9%	0%	0%	2%	0%	0%	2%
Students with Disabilities	Number	9	2	0	0	3	0	0	0
	Percent	64%	14%	0%	0%	21%	0%	0%	0%
All Students	Number	116	13	0	0	5	0	0	3
	Percent	85%	9%	0%	0%	4%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	25	100%	33	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	102	99%	115	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	152	140	134	17	19	5
Number Scoring 55-100	152	140	134	17	19	5
Number Scoring 65-100	152	139	134	17	18	5
Number Scoring 85-100	122	118	123	8	7	3
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	95%	100%
Percentage of Tested Scoring 85-100	80%	84%	92%	47%	37%	60%
Mathematics A						
Number Tested	142	210	129	19	31	14
Number Scoring 55-100	138	209	129	17	30	14
Number Scoring 65-100	130	207	129	13	30	14
Number Scoring 85-100	61	141	101	4	11	9
Percentage of Tested Scoring 55-100	97%	100%	100%	89%	97%	100%
Percentage of Tested Scoring 65-100	92%	99%	100%	68%	97%	100%
Percentage of Tested Scoring 85-100	43%	67%	78%	21%	35%	64%
Mathematics B						
Number Tested	46	38	116	1	0	6
Number Scoring 55-100	46	38	107	#	0	5
Number Scoring 65-100	46	38	102	#	0	5
Number Scoring 85-100	32	34	40	#	0	2
Percentage of Tested Scoring 55-100	100%	100%	92%	#	0%	83%
Percentage of Tested Scoring 65-100	100%	100%	88%	#	0%	83%
Percentage of Tested Scoring 85-100	70%	89%	34%	#	0%	33%
Global History and Geography						
Number Tested	88	131	122	21	13	10
Number Scoring 55-100	86	131	121	19	13	9
Number Scoring 65-100	84	128	119	17	12	8
Number Scoring 85-100	48	97	73	6	4	2
Percentage of Tested Scoring 55-100	98%	100%	99%	90%	100%	90%
Percentage of Tested Scoring 65-100	95%	98%	98%	81%	92%	80%
Percentage of Tested Scoring 85-100	55%	74%	60%	29%	31%	20%
U.S. History and Government						
Number Tested	153	140	135	17	19	6
Number Scoring 55-100	153	140	134	17	19	5
Number Scoring 65-100	153	137	130	17	17	3
Number Scoring 85-100	117	93	110	7	5	2
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	83%
Percentage of Tested Scoring 65-100	100%	98%	96%	100%	89%	50%
Percentage of Tested Scoring 85-100	76%	66%	81%	41%	26%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	137	128	122	17	15	8
Number Scoring 55-100	137	128	122	17	15	8
Number Scoring 65-100	135	126	122	15	14	8
Number Scoring 85-100	68	69	88	3	3	3
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	98%	100%	88%	93%	100%
Percentage of Tested Scoring 85-100	50%	54%	72%	18%	20%	38%
Physical Setting/Earth Science						
Number Tested	90	117	71	16	16	11
Number Scoring 55-100	89	117	70	15	16	10
Number Scoring 65-100	88	116	67	15	15	9
Number Scoring 85-100	50	71	47	4	4	1
Percentage of Tested Scoring 55-100	99%	100%	99%	94%	100%	91%
Percentage of Tested Scoring 65-100	98%	99%	94%	94%	94%	82%
Percentage of Tested Scoring 85-100	56%	61%	66%	25%	25%	9%
Physical Setting/Chemistry						
Number Tested	131	112	107	8	3	1
Number Scoring 55-100	130	112	107	8	#	#
Number Scoring 65-100	123	105	102	7	#	#
Number Scoring 85-100	35	27	45	1	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	94%	94%	95%	88%	#	#
Percentage of Tested Scoring 85-100	27%	24%	42%	12%	#	#
Physical Setting/Physics						
Number Tested		0	42		0	0
Number Scoring 55-100		0	37		0	0
Number Scoring 65-100		0	31		0	0
Number Scoring 85-100		0	6		0	0
Percentage of Tested Scoring 55-100		0%	88%		0%	0%
Percentage of Tested Scoring 65-100		0%	74%		0%	0%
Percentage of Tested Scoring 85-100		0%	14%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	26	19	27	0	0	0
Number Scoring 55-100	26	19	27	0	0	0
Number Scoring 65-100	26	19	27	0	0	0
Number Scoring 85-100	25	19	27	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	96%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	7	7	6	0	0	0
Number Scoring 55-100	7	7	6	0	0	0
Number Scoring 65-100	7	7	6	0	0	0
Number Scoring 85-100	7	6	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	86%	50%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	83	83	73	1	0	1
Number Scoring 55-100	83	83	73	#	0	#
Number Scoring 65-100	83	83	73	#	0	#
Number Scoring 85-100	77	79	71	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	93%	95%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	139	0%	1%	47%	51%
	Students with Disabilities	22	9%	0%	77%	14%
	All Students	161	1%	1%	52%	46%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	125	125	125	14	14	14	139	139	139
Number Scoring 55–64	1	1	0	0	1	0	1	2	0
Number Scoring 65–84	30	35	36	8	9	10	38	44	46
Number Scoring 85–100	88	89	87	5	4	4	93	93	91
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		2	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 7–8)						
Number Tested		2	3		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 9–12)						
Number Tested		4	5		1	1
Beginning		#	0		#	#
Intermediate		#	1		#	#
Advanced		#	1		#	#
Proficient		#	3		#	#
Reading and Writing (Grade 9–12)						
Number Tested		4	5		1	1
Beginning		#	0		#	#
Intermediate		#	3		#	#
Advanced		#	1		#	#
Proficient		#	1		#	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)