

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-04-03-0004
 Name: Manorhaven Elementary School
 Principal: Linda Welles

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	80	82	71
First	90	87	57
Second	85	92	70
Third	100	91	77
Fourth	104	101	65
Fifth	94	109	101
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	553	562	441

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	106	19.2%	112	19.9%	78	17.7%
Black (Not Hispanic)	10	1.8%	11	2.0%	9	2.0%
Hispanic	125	22.6%	123	21.9%	86	19.5%
White (Not Hispanic)	312	56.4%	316	56.2%	268	60.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	22	14
Common Branch	22	22	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	115	20.8%	121	21.5%	134	30.4%
Eligible for Free Lunch	66	11.9%	69	12.3%	51	11.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.7%		94.6%
Student Suspensions	4	0.7%	2	0.4%	2	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	8.5%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	96%	97%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	1%	7%	46%	46%
	Students with Disabilities	16	0%	6%	75%	19%
	All Students	101	1%	7%	50%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		55	32		0	0
Beginning		3	1		0	0
Intermediate		16	5		0	0
Advanced		27	20		0	0
Proficient		9	6		0	0
Reading and Writing (Grade K-1)						
Number Tested		55	32		0	0
Beginning		20	15		0	0
Intermediate		8	11		0	0
Advanced		19	4		0	0
Proficient		8	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		52	49		2	4
Beginning		1	0		#	#
Intermediate		8	3		#	#
Advanced		18	31		#	#
Proficient		25	15		#	#
Reading and Writing (Grade 2-4)						
Number Tested		52	49		2	4
Beginning		7	3		#	#
Intermediate		19	4		#	#
Advanced		16	19		#	#
Proficient		10	23		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		17	11		1	1
Beginning		1	0		#	#
Intermediate		0	0		#	#
Advanced		3	3		#	#
Proficient		13	8		#	#
Reading and Writing (Grade 5-6)						
Number Tested		17	11		1	1
Beginning		1	0		#	#
Intermediate		3	1		#	#
Advanced		10	3		#	#
Proficient		3	7		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)