

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-04-03-0009
 Name: Paul D. Schreiber Senior High School
 Principal: John R. Lewis

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	385	374	390
Tenth	332	370	367
Eleventh	329	318	371
Twelfth	307	322	312
Ungraded Secondary	2	10	6
Total K-12 Enrollment	1355	1394	1446

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	206	15.2%	208	14.9%	208	14.4%
Black (Not Hispanic)	33	2.4%	33	2.4%	35	2.4%
Hispanic	205	15.1%	205	14.7%	221	15.3%
White (Not Hispanic)	911	67.2%	948	68.0%	982	67.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	15	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	15	14
Mathematics Grade 10	17	18	15
Science Grade 10	18	20	20
Social Studies Grade 10	20	18	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	86	6.4%	112	8.0%	117	8.1%
Eligible for Free Lunch	77	5.7%	49	3.5%	52	3.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		92.3%		90.2%
Student Suspensions	56	4.5%	115	8.5%	59	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.9%	2.3%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	100%	95%

Staff Counts

Staff	2004-05
Total Teachers	124
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002–03	2003–04	2004–05
General-Education Students	Total Graduates*	278	273	271
	Regents Diplomas	215	222	260
	% Regents Diplomas	77%	81%	96%
	Regents Diplomas with Advanced Designation**			190
	% Regents Diplomas with Advanced Designation			70%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	33	26
	Regents Diplomas	3	10	21
	% Regents Diplomas	17%	30%	81%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	7	9	2
All Students	Total Graduates*	296	306	297
	Regents Diplomas	218	232	281
	% Regents Diplomas	74%	76%	95%
	Regents Diplomas with Advanced Designation**			192
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates	7	9	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001–02, students may earn a Regents diploma by passing (scoring 65–100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004–05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	228	28	0	1	1	0	0	13
	Percent	84%	10%	0%	0%	0%	0%	0%	5%
Students with Disabilities	Number	13	11	0	0	0	0	0	2
	Percent	50%	42%	0%	0%	0%	0%	0%	8%
All Students	Number	241	39	0	1	1	0	0	15
	Percent	81%	13%	0%	0%	0%	0%	0%	5%

High School Noncompletion Rates

		2002–03		2003–04		2004–05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		12	1.0%	8	0.6%
	Entered GED Program*	6		5	0.4%	2	0.2%
	Total Noncompleters	11		17	1.4%	10	0.8%
Students with Disabilities	Dropped Out	3		1	0.6%	1	0.6%
	Entered GED Program*	0		3	1.9%	0	0.0%
	Total Noncompleters	3		4	2.5%	1	0.6%
All Students	Dropped Out	8	0.6%	13	0.9%	9	0.6%
	Entered GED Program*	6	0.4%	8	0.6%	2	0.1%
	Total Noncompleters	14	1.0%	21	1.5%	11	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	79%	1	#	2	#
Science	15	47%	4	#	1	#
Reading	5	80%	2	#	0	0%
Writing	6	100%	3	#	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	326	316	343	39	30	39
Number Scoring 55-100	313	310	333	33	27	32
Number Scoring 65-100	305	303	325	30	24	28
Number Scoring 85-100	182	199	214	8	9	5
Percentage of Tested Scoring 55-100	96%	98%	97%	85%	90%	82%
Percentage of Tested Scoring 65-100	94%	96%	95%	77%	80%	72%
Percentage of Tested Scoring 85-100	56%	63%	62%	21%	30%	13%
Mathematics A						
Number Tested	379	373	572	43	38	68
Number Scoring 55-100	359	368	556	35	35	59
Number Scoring 65-100	333	352	546	28	31	53
Number Scoring 85-100	128	181	300	2	4	10
Percentage of Tested Scoring 55-100	95%	99%	97%	81%	92%	87%
Percentage of Tested Scoring 65-100	88%	94%	95%	65%	82%	78%
Percentage of Tested Scoring 85-100	34%	49%	52%	5%	11%	15%
Mathematics B						
Number Tested	258	304	265	13	5	10
Number Scoring 55-100	220	274	231	10	3	7
Number Scoring 65-100	181	238	191	7	2	4
Number Scoring 85-100	53	105	57	0	0	0
Percentage of Tested Scoring 55-100	85%	90%	87%	77%	60%	70%
Percentage of Tested Scoring 65-100	70%	78%	72%	54%	40%	40%
Percentage of Tested Scoring 85-100	21%	35%	22%	0%	0%	0%
Global History and Geography						
Number Tested	329	363	354	46	39	34
Number Scoring 55-100	320	357	345	41	36	30
Number Scoring 65-100	311	346	340	38	32	29
Number Scoring 85-100	208	269	253	11	13	11
Percentage of Tested Scoring 55-100	97%	98%	97%	89%	92%	88%
Percentage of Tested Scoring 65-100	95%	95%	96%	83%	82%	85%
Percentage of Tested Scoring 85-100	63%	74%	71%	24%	33%	32%
U.S. History and Government						
Number Tested	344	309	342	45	28	35
Number Scoring 55-100	343	307	334	44	27	29
Number Scoring 65-100	339	299	329	42	25	28
Number Scoring 85-100	233	219	277	13	9	15
Percentage of Tested Scoring 55-100	100%	99%	98%	98%	96%	83%
Percentage of Tested Scoring 65-100	99%	97%	96%	93%	89%	80%
Percentage of Tested Scoring 85-100	68%	71%	81%	29%	32%	43%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	517	381	389	79	38	57
Number Scoring 55-100	511	379	379	73	38	52
Number Scoring 65-100	496	372	374	65	36	52
Number Scoring 85-100	211	184	191	7	5	6
Percentage of Tested Scoring 55-100	99%	99%	97%	92%	100%	91%
Percentage of Tested Scoring 65-100	96%	98%	96%	82%	95%	91%
Percentage of Tested Scoring 85-100	41%	48%	49%	9%	13%	11%
Physical Setting/Earth Science						
Number Tested	13	154	182	8	23	18
Number Scoring 55-100	12	152	175	7	23	18
Number Scoring 65-100	11	144	162	6	20	14
Number Scoring 85-100	0	57	84	0	5	9
Percentage of Tested Scoring 55-100	92%	99%	96%	88%	100%	100%
Percentage of Tested Scoring 65-100	85%	94%	89%	75%	87%	78%
Percentage of Tested Scoring 85-100	0%	37%	46%	0%	22%	50%
Physical Setting/Chemistry						
Number Tested	314	290	253	9	5	8
Number Scoring 55-100	305	287	253	9	4	8
Number Scoring 65-100	272	268	244	8	3	8
Number Scoring 85-100	45	82	84	1	0	2
Percentage of Tested Scoring 55-100	97%	99%	100%	100%	80%	100%
Percentage of Tested Scoring 65-100	87%	92%	96%	89%	60%	100%
Percentage of Tested Scoring 85-100	14%	28%	33%	11%	0%	25%
Physical Setting/Physics						
Number Tested		155	166		2	0
Number Scoring 55-100		153	164		#	0
Number Scoring 65-100		148	160		#	0
Number Scoring 85-100		65	99		#	0
Percentage of Tested Scoring 55-100		99%	99%		#	0%
Percentage of Tested Scoring 65-100		95%	96%		#	0%
Percentage of Tested Scoring 85-100		42%	60%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	39	57	46	3	0	0
Number Scoring 55-100	39	57	46	#	0	0
Number Scoring 65-100	39	57	46	#	0	0
Number Scoring 85-100	38	53	39	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	97%	93%	85%	#	0%	0%
Comprehensive Italian						
Number Tested	15	10	38	2	1	0
Number Scoring 55-100	15	10	38	#	#	0
Number Scoring 65-100	14	10	38	#	#	0
Number Scoring 85-100	10	9	29	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	67%	90%	76%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	161	196	173	3	7	5
Number Scoring 55-100	161	195	171	#	7	4
Number Scoring 65-100	161	194	171	#	7	4
Number Scoring 85-100	145	169	141	#	4	2
Percentage of Tested Scoring 55-100	100%	99%	99%	#	100%	80%
Percentage of Tested Scoring 65-100	100%	99%	99%	#	100%	80%
Percentage of Tested Scoring 85-100	90%	86%	82%	#	57%	40%
Comprehensive Latin						
Number Tested	44	36	42	0	1	1
Number Scoring 55-100	44	36	42	0	#	#
Number Scoring 65-100	44	36	42	0	#	#
Number Scoring 85-100	34	32	29	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	77%	89%	69%	0%	#	#

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	270	270	270	28	28	28	298	298	298
Number Scoring 55–64	2	4	1	2	2	0	4	6	1
Number Scoring 65–84	71	58	97	18	15	23	89	73	120
Number Scoring 85–100	191	205	171	8	9	5	199	214	176
Approved Alternatives	4	0	0	0	0	0	4	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		99	80		2	0
Beginning		13	6		#	0
Intermediate		20	31		#	0
Advanced		29	26		#	0
Proficient		37	17		#	0
Reading and Writing (Grade 9–12)						
Number Tested		99	80		2	0
Beginning		15	7		#	0
Intermediate		26	32		#	0
Advanced		40	21		#	0
Proficient		18	20		#	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)