

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-05-02-0004  
 Name: Manor Oaks William Bowie School  
 Principal: Diane Weiss

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	33	45	49
First	54	39	45
Second	42	55	50
Third	66	48	57
Fourth	46	64	52
Fifth	51	50	67
Sixth	57	53	50
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	349	354	370

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	80	22.9%	85	24.0%	95	25.7%
Black (Not Hispanic)	0	0.0%	0	0.0%	3	0.8%
Hispanic	20	5.7%	25	7.1%	21	5.7%
White (Not Hispanic)	249	71.3%	244	68.9%	251	67.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	21	25
Common Branch	21	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	3.4%	16	4.5%	13	3.5%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		97.1%		95.3%
Student Suspensions	2	0.6%	1	0.3%	1	0.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	96%

### Staff Counts

Staff	2004-05
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	58	0%	0%	7%	93%
	Students with Disabilities	10	0%	0%	50%	50%
	All Students	68	0%	0%	13%	87%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		3	6		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	4		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		3	6		0	0
Beginning		#	2		0	0
Intermediate		#	4		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		7	1		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		0	#		0	0
Proficient		6	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		7	1		0	0
Beginning		0	#		0	0
Intermediate		3	#		0	0
Advanced		2	#		0	0
Proficient		2	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)