

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-07-03-0000
 Name: Great Neck Union Free School District
 Superintendent: Ronald L. Friedman

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	154	148	153
Kindergarten	345	349	351
First	361	367	367
Second	359	374	388
Third	403	370	391
Fourth	449	421	385
Fifth	447	457	436
Sixth	427	478	497
Ungraded Elementary	75	99	71
Seventh	495	449	506
Eighth	500	507	475
Ninth	521	540	537
Tenth	499	542	564
Eleventh	501	501	548
Twelfth	516	498	510
Ungraded Secondary	13	13	10
Total K-12 Enrollment	5911	5965	6036

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	987	16.7%	1048	17.6%	1119	18.5%
Black (Not Hispanic)	159	2.7%	154	2.6%	128	2.1%
Hispanic	420	7.1%	431	7.2%	421	7.0%
White (Not Hispanic)	4345	73.5%	4332	72.6%	4368	72.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	17	17
Common Branch	19	19	18
English Grade 8	23	21	19
Mathematics Grade 8	22	21	20
Science Grade 8	24	23	24
Social Studies Grade 8	22	22	22
English Grade 10	21	23	25
Mathematics Grade 10	17	19	20
Science Grade 10	25	23	24
Social Studies Grade 10	22	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	380	6.3%	390	6.4%	361	5.8%
Eligible for Free Lunch	314	5.3%	305	5.1%	327	5.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.1%		96.4%
Student Suspensions	93	1.6%	105	1.8%	139	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.8%	4.0%	3.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	629
Total Other Professional Staff	85
Total Paraprofessionals	200
Teaching Out of Certification*	11

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	428	419	438
	Regents Diplomas	380	369	420
	% Regents Diplomas	89%	88%	96%
	Regents Diplomas with Advanced Designation**			353
	% Regents Diplomas with Advanced Designation			81%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	65	64	57
	Regents Diplomas	22	26	37
	% Regents Diplomas	34%	41%	65%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	1	2	1
All Students	Total Graduates*	493	483	495
	Regents Diplomas	402	395	457
	% Regents Diplomas	82%	82%	92%
	Regents Diplomas with Advanced Designation**			366
	% Regents Diplomas with Advanced Designation			74%
	IEP Diplomas or Local Certificates	1	2	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	407	28	0	0	3	0	0	0
	Percent	93%	6%	0%	0%	1%	0%	0%	0%
Students with Disabilities	Number	33	18	1	0	4	0	1	0
	Percent	58%	32%	2%	0%	7%	0%	2%	0%
All Students	Number	440	46	1	0	7	0	1	0
	Percent	89%	9%	0%	0%	1%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		0	0.0%	3	0.2%
	Entered GED Program*	3		1	0.1%	7	0.4%
	Total Noncompleters	4		1	0.1%	10	0.5%
Students with Disabilities	Dropped Out	0		2	0.7%	2	0.6%
	Entered GED Program*	2		2	0.7%	5	1.5%
	Total Noncompleters	2		4	1.4%	7	2.1%
All Students	Dropped Out	1	0.0%	2	0.1%	5	0.2%
	Entered GED Program*	5	0.2%	3	0.1%	12	0.6%
	Total Noncompleters	6	0.3%	5	0.2%	17	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	3
	Number of Students with Disabilities	38	30	37
	Number of All Students	38	30	40
	Percent of Enrollment	3%	2%	3%
9-12	Number of General-Education Students	6	0	0
	Number of Students with Disabilities	119	124	126
	Number of All Students	125	124	126
	Percent of Enrollment	6%	6%	6%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	95%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	15	100%	0	0%	0	0%
Spanish	108	95%	0	0%	33	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	4	#
Science	1	#	2	#	2	#
Reading	0	0%	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	1	#	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	79%	19	79%	16	75%
Science	19	58%	15	80%	13	69%
Reading	9	100%	4	#	14	71%
Writing	6	83%	6	67%	9	67%
Global Studies	10	90%	8	75%	3	#
U.S. Hist & Gov't	9	56%	5	60%	6	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	484	506	536	60	53	79
Number Scoring 55-100	465	501	524	50	51	70
Number Scoring 65-100	457	492	509	47	48	64
Number Scoring 85-100	335	364	352	12	14	17
Percentage of Tested Scoring 55-100	96%	99%	98%	83%	96%	89%
Percentage of Tested Scoring 65-100	94%	97%	95%	78%	91%	81%
Percentage of Tested Scoring 85-100	69%	72%	66%	20%	26%	22%
Mathematics A						
Number Tested	405	605	616	43	83	94
Number Scoring 55-100	389	596	599	35	77	82
Number Scoring 65-100	378	582	584	28	72	71
Number Scoring 85-100	231	345	331	8	16	15
Percentage of Tested Scoring 55-100	96%	99%	97%	81%	93%	87%
Percentage of Tested Scoring 65-100	93%	96%	95%	65%	87%	76%
Percentage of Tested Scoring 85-100	57%	57%	54%	19%	19%	16%
Mathematics B						
Number Tested	0	386	533	0	26	47
Number Scoring 55-100	0	365	479	0	21	30
Number Scoring 65-100	0	344	449	0	19	24
Number Scoring 85-100	0	183	201	0	7	2
Percentage of Tested Scoring 55-100	0%	95%	90%	0%	81%	64%
Percentage of Tested Scoring 65-100	0%	89%	84%	0%	73%	51%
Percentage of Tested Scoring 85-100	0%	47%	38%	0%	27%	4%
Global History and Geography						
Number Tested	486	547	541	56	67	71
Number Scoring 55-100	476	540	529	50	63	65
Number Scoring 65-100	462	528	507	42	62	53
Number Scoring 85-100	321	411	346	12	27	16
Percentage of Tested Scoring 55-100	98%	99%	98%	89%	94%	92%
Percentage of Tested Scoring 65-100	95%	97%	94%	75%	93%	75%
Percentage of Tested Scoring 85-100	66%	75%	64%	21%	40%	23%
U.S. History and Government						
Number Tested	492	475	553	56	53	78
Number Scoring 55-100	490	473	545	55	51	73
Number Scoring 65-100	480	466	528	47	45	63
Number Scoring 85-100	380	369	437	22	22	37
Percentage of Tested Scoring 55-100	100%	100%	99%	98%	96%	94%
Percentage of Tested Scoring 65-100	98%	98%	95%	84%	85%	81%
Percentage of Tested Scoring 85-100	77%	78%	79%	39%	42%	47%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	504	533	520	58	59	67
Number Scoring 55-100	499	523	515	56	53	64
Number Scoring 65-100	491	517	509	53	50	60
Number Scoring 85-100	320	322	356	14	9	12
Percentage of Tested Scoring 55-100	99%	98%	99%	97%	90%	96%
Percentage of Tested Scoring 65-100	97%	97%	98%	91%	85%	90%
Percentage of Tested Scoring 85-100	63%	60%	68%	24%	15%	18%
Physical Setting/Earth Science						
Number Tested	446	449	469	46	52	65
Number Scoring 55-100	443	443	463	44	48	61
Number Scoring 65-100	438	430	446	42	42	52
Number Scoring 85-100	330	256	296	18	14	14
Percentage of Tested Scoring 55-100	99%	99%	99%	96%	92%	94%
Percentage of Tested Scoring 65-100	98%	96%	95%	91%	81%	80%
Percentage of Tested Scoring 85-100	74%	57%	63%	39%	27%	22%
Physical Setting/Chemistry						
Number Tested	395	446	478	16	23	28
Number Scoring 55-100	394	441	473	16	22	28
Number Scoring 65-100	380	417	454	14	20	26
Number Scoring 85-100	162	168	203	2	4	4
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	96%	100%
Percentage of Tested Scoring 65-100	96%	93%	95%	88%	87%	93%
Percentage of Tested Scoring 85-100	41%	38%	42%	12%	17%	14%
Physical Setting/Physics						
Number Tested		32	210		0	4
Number Scoring 55-100		32	205		0	#
Number Scoring 65-100		32	199		0	#
Number Scoring 85-100		21	121		0	#
Percentage of Tested Scoring 55-100		100%	98%		0%	#
Percentage of Tested Scoring 65-100		100%	95%		0%	#
Percentage of Tested Scoring 85-100		66%	58%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	42	58	60	0	0	1
Number Scoring 55-100	42	58	60	0	0	#
Number Scoring 65-100	42	58	59	0	0	#
Number Scoring 85-100	31	47	44	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	74%	81%	73%	0%	0%	#
Comprehensive Italian						
Number Tested	5	10	5	0	0	1
Number Scoring 55-100	5	10	5	0	0	#
Number Scoring 65-100	5	10	5	0	0	#
Number Scoring 85-100	5	10	3	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	100%	100%	60%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	26	27	40	0	4	5
Number Scoring 55-100	26	26	39	0	#	5
Number Scoring 65-100	24	26	38	0	#	5
Number Scoring 85-100	14	16	28	0	#	2
Percentage of Tested Scoring 55-100	100%	96%	97%	0%	#	100%
Percentage of Tested Scoring 65-100	92%	96%	95%	0%	#	100%
Percentage of Tested Scoring 85-100	54%	59%	70%	0%	#	40%
Comprehensive Spanish						
Number Tested	290	307	306	22	17	19
Number Scoring 55-100	290	305	305	22	17	19
Number Scoring 65-100	288	305	304	21	17	19
Number Scoring 85-100	233	245	265	15	9	11
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	95%	100%	100%
Percentage of Tested Scoring 85-100	80%	80%	87%	68%	53%	58%
Comprehensive Latin						
Number Tested	41	57	22	0	1	0
Number Scoring 55-100	41	57	22	0	#	0
Number Scoring 65-100	41	57	22	0	#	0
Number Scoring 85-100	39	57	18	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	95%	100%	82%	0%	#	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	399	0%	0%	13%	87%
	Students with Disabilities	54	6%	7%	39%	48%
	All Students	453	1%	1%	16%	83%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	415	1%	7%	51%	41%
	Students with Disabilities	66	2%	38%	52%	9%
	All Students	481	1%	12%	51%	36%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	1	#	#	#	#
Middle Level						
Social Studies	3	1	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	430	430	430	61	61	61	491	491	491
Number Scoring 55–64	2	0	1	7	6	2	9	6	3
Number Scoring 65–84	100	69	80	28	19	34	128	88	114
Number Scoring 85–100	316	354	343	14	24	13	330	378	356
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		71	65		0	6
Beginning		1	3		0	0
Intermediate		7	10		0	0
Advanced		26	27		0	2
Proficient		37	25		0	4
Reading and Writing (Grade K-1)						
Number Tested		71	65		0	6
Beginning		11	15		0	1
Intermediate		9	30		0	3
Advanced		25	9		0	1
Proficient		26	11		0	1
Listening and Speaking (Grade 2-4)						
Number Tested		69	80		3	15
Beginning		1	0		#	0
Intermediate		7	2		#	0
Advanced		22	25		#	7
Proficient		39	53		#	8
Reading and Writing (Grade 2-4)						
Number Tested		69	80		3	15
Beginning		4	0		#	0
Intermediate		22	9		#	4
Advanced		26	34		#	8
Proficient		17	37		#	3
Listening and Speaking (Grade 5-6)						
Number Tested		52	24		16	4
Beginning		1	4		0	#
Intermediate		2	5		0	#
Advanced		5	5		2	#
Proficient		44	10		14	#
Reading and Writing (Grade 5-6)						
Number Tested		52	24		16	4
Beginning		1	4		0	#
Intermediate		13	3		7	#
Advanced		30	10		8	#
Proficient		8	7		1	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		24	33		0	0
Beginning		2	2		0	0
Intermediate		7	4		0	0
Advanced		12	12		0	0
Proficient		3	15		0	0
Reading and Writing (Grade 7-8)						
Number Tested		25	33		0	0
Beginning		2	4		0	0
Intermediate		9	4		0	0
Advanced		11	8		0	0
Proficient		3	17		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		80	80		3	3
Beginning		4	3		#	#
Intermediate		16	28		#	#
Advanced		27	23		#	#
Proficient		33	26		#	#
Reading and Writing (Grade 9-12)						
Number Tested		80	82		3	3
Beginning		10	5		#	#
Intermediate		20	28		#	#
Advanced		44	15		#	#
Proficient		6	34		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)