

New York State School Report Card

Comprehensive Information Report

BEDS Code: 28-04-07-03-0008
 Name: Lakeville School
 Principal: Barbara A. Raber

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	108	120	123
First	126	122	131
Second	140	139	129
Third	151	147	147
Fourth	157	160	155
Fifth	159	158	169
Sixth	0	0	0
Ungraded Elementary	34	38	21
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	875	884	875

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	236	27.0%	270	30.5%	279	31.9%
Black (Not Hispanic)	36	4.1%	33	3.7%	31	3.5%
Hispanic	58	6.6%	56	6.3%	55	6.3%
White (Not Hispanic)	545	62.3%	525	59.4%	510	58.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	17	17
Common Branch	21	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	75	8.6%	95	10.8%	86	9.8%
Eligible for Free Lunch	46	5.3%	31	3.5%	53	6.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.5%		97.0%
Student Suspensions	2	0.2%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.7%	2.6%	3.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	97%	96%

Staff Counts

Staff	2004-05
Total Teachers	75
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	156	0%	0%	10%	90%
	Students with Disabilities	18	6%	11%	28%	56%
	All Students	174	1%	1%	12%	86%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		23	28		0	1
Beginning		0	3		0	#
Intermediate		2	6		0	#
Advanced		6	12		0	#
Proficient		15	7		0	#
Reading and Writing (Grade K–1)						
Number Tested		23	28		0	1
Beginning		2	7		0	#
Intermediate		1	14		0	#
Advanced		7	4		0	#
Proficient		13	3		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		28	36		0	4
Beginning		0	0		0	#
Intermediate		4	0		0	#
Advanced		15	12		0	#
Proficient		9	24		0	#
Reading and Writing (Grade 2–4)						
Number Tested		28	36		0	4
Beginning		1	0		0	#
Intermediate		7	3		0	#
Advanced		14	13		0	#
Proficient		6	20		0	#
Listening and Speaking (Grade 5–6)						
Number Tested		12	2		3	0
Beginning		0	#		#	0
Intermediate		1	#		#	0
Advanced		1	#		#	0
Proficient		10	#		#	0
Reading and Writing (Grade 5–6)						
Number Tested		12	2		3	0
Beginning		0	#		#	0
Intermediate		4	#		#	0
Advanced		4	#		#	0
Proficient		4	#		#	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)