

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 28-04-09-03-0002  
 Name: Denton Avenue School  
 Principal: Marge Richardson

Grade Range : K-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	68	71	72
First	71	77	80
Second	76	72	82
Third	108	80	85
Fourth	89	106	93
Fifth	107	92	115
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	519	498	527

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	225	43.4%	218	43.8%	248	47.1%
Black (Not Hispanic)	8	1.5%	5	1.0%	5	0.9%
Hispanic	28	5.4%	22	4.4%	23	4.4%
White (Not Hispanic)	258	49.7%	253	50.8%	251	47.6%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	18
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	95	18.3%	71	14.3%	79	15.0%
<b>Eligible for Free Lunch</b>	7	1.4%	8	1.9%	2	0.4%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		97.0%		96.6%		97.1%
<b>Student Suspensions</b>	4	0.8%	0	0.0%	2	0.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	0.6%	0.2%	1.1%
<b>Public Assistance</b>	None	None	None
<b>Student Stability</b>	95%	95%	90%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	47
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	97	0%	1%	23%	76%
	Students with Disabilities	18	6%	11%	44%	39%
	All Students	115	1%	3%	26%	70%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		43	43		0	0
Beginning		0	0		0	0
Intermediate		3	2		0	0
Advanced		25	15		0	0
Proficient		15	26		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		43	43		0	0
Beginning		2	6		0	0
Intermediate		12	17		0	0
Advanced		15	8		0	0
Proficient		14	12		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		31	34		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		21	16		0	0
Proficient		9	18		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		31	34		0	0
Beginning		0	0		0	0
Intermediate		8	0		0	0
Advanced		20	14		0	0
Proficient		3	20		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	11		1	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		2	1		#	0
Proficient		5	10		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	11		1	0
Beginning		0	0		#	0
Intermediate		2	0		#	0
Advanced		2	1		#	0
Proficient		3	10		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)