

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-09-03-0008
 Name: Herricks High School
 Principal: Jane Modoono

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	344	336	340
Tenth	319	356	354
Eleventh	308	322	365
Twelfth	296	299	318
Ungraded Secondary	0	7	6
Total K-12 Enrollment	1267	1320	1383

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	467	36.9%	536	40.6%	614	44.4%
Black (Not Hispanic)	3	0.2%	3	0.2%	6	0.4%
Hispanic	49	3.9%	59	4.5%	59	4.3%
White (Not Hispanic)	748	59.0%	722	54.7%	704	50.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	27	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	19	18	21
Science Grade 10	23	22	25
Social Studies Grade 10	24	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	1.6%	27	2.1%	24	1.7%
Eligible for Free Lunch	21	1.7%	19	1.4%	11	0.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.7%		97.0%
Student Suspensions	57	4.6%	81	6.4%	47	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.0%	0.7%
Public Assistance	1-10%	1-10%	None
Student Stability	99%	100%	96%

Staff Counts

Staff	2004-05
Total Teachers	120
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	251	269	268
	Regents Diplomas	214	242	249
	% Regents Diplomas	85%	90%	93%
	Regents Diplomas with Advanced Designation**			202
	% Regents Diplomas with Advanced Designation			75%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	31	28	36
	Regents Diplomas	11	11	28
	% Regents Diplomas	35%	39%	78%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates	0	1	3
All Students	Total Graduates*	282	297	304
	Regents Diplomas	225	253	277
	% Regents Diplomas	80%	85%	91%
	Regents Diplomas with Advanced Designation**			209
	% Regents Diplomas with Advanced Designation			69%
	IEP Diplomas or Local Certificates	0	1	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	222	26	0	0	1	0	17	2
	Percent	83%	10%	0%	0%	0%	0%	6%	1%
Students with Disabilities	Number	15	18	0	0	1	0	1	1
	Percent	42%	50%	0%	0%	3%	0%	3%	3%
All Students	Number	237	44	0	0	2	0	18	3
	Percent	78%	14%	0%	0%	1%	0%	6%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		1	0.1%	3	0.2%
	Entered GED Program*	4		0	0.0%	4	0.3%
	Total Noncompleters	9		1	0.1%	7	0.6%
Students with Disabilities	Dropped Out	0		2	1.2%	2	1.2%
	Entered GED Program*	3		1	0.6%	3	1.8%
	Total Noncompleters	3		3	1.8%	5	2.9%
All Students	Dropped Out	5	0.4%	3	0.2%	5	0.4%
	Entered GED Program*	7	0.6%	1	0.1%	7	0.5%
	Total Noncompleters	12	0.9%	4	0.3%	12	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	40	88%	15	100%	57	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	77%	16	88%	8	50%
Science	7	29%	2	#	3	#
Reading	0	0%	2	#	4	#
Writing	0	0%	3	#	4	#
Global Studies	10	60%	4	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	296	316	369	26	38	50
Number Scoring 55-100	292	315	360	24	38	44
Number Scoring 65-100	290	308	349	24	33	38
Number Scoring 85-100	222	234	253	7	8	6
Percentage of Tested Scoring 55-100	99%	100%	98%	92%	100%	88%
Percentage of Tested Scoring 65-100	98%	97%	95%	92%	87%	76%
Percentage of Tested Scoring 85-100	75%	74%	69%	27%	21%	12%
Mathematics A						
Number Tested	353	350	295	39	52	21
Number Scoring 55-100	338	345	288	31	48	15
Number Scoring 65-100	322	338	282	24	44	11
Number Scoring 85-100	144	210	168	2	6	2
Percentage of Tested Scoring 55-100	96%	99%	98%	79%	92%	71%
Percentage of Tested Scoring 65-100	91%	97%	96%	62%	85%	52%
Percentage of Tested Scoring 85-100	41%	60%	57%	5%	12%	10%
Mathematics B						
Number Tested	0	276	291	0	8	20
Number Scoring 55-100	0	259	257	0	6	13
Number Scoring 65-100	0	244	230	0	6	10
Number Scoring 85-100	0	132	68	0	1	1
Percentage of Tested Scoring 55-100	0%	94%	88%	0%	75%	65%
Percentage of Tested Scoring 65-100	0%	88%	79%	0%	75%	50%
Percentage of Tested Scoring 85-100	0%	48%	23%	0%	12%	5%
Global History and Geography						
Number Tested	321	360	361	44	55	32
Number Scoring 55-100	313	356	358	39	51	31
Number Scoring 65-100	304	349	352	33	47	26
Number Scoring 85-100	161	219	231	6	8	6
Percentage of Tested Scoring 55-100	98%	99%	99%	89%	93%	97%
Percentage of Tested Scoring 65-100	95%	97%	98%	75%	85%	81%
Percentage of Tested Scoring 85-100	50%	61%	64%	14%	15%	19%
U.S. History and Government						
Number Tested	303	323	376	29	37	51
Number Scoring 55-100	301	320	365	29	36	46
Number Scoring 65-100	299	312	357	28	33	42
Number Scoring 85-100	207	217	251	12	9	16
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	97%	90%
Percentage of Tested Scoring 65-100	99%	97%	95%	97%	89%	82%
Percentage of Tested Scoring 85-100	68%	67%	67%	41%	24%	31%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	346	361	366	41	52	38
Number Scoring 55-100	344	358	365	39	49	37
Number Scoring 65-100	339	348	357	37	43	33
Number Scoring 85-100	178	198	208	5	7	7
Percentage of Tested Scoring 55-100	99%	99%	100%	95%	94%	97%
Percentage of Tested Scoring 65-100	98%	96%	98%	90%	83%	87%
Percentage of Tested Scoring 85-100	51%	55%	57%	12%	13%	18%
Physical Setting/Earth Science						
Number Tested	206	225	198	40	29	36
Number Scoring 55-100	199	221	195	39	29	34
Number Scoring 65-100	193	214	188	37	29	31
Number Scoring 85-100	96	82	83	16	13	5
Percentage of Tested Scoring 55-100	97%	98%	98%	97%	100%	94%
Percentage of Tested Scoring 65-100	94%	95%	95%	93%	100%	86%
Percentage of Tested Scoring 85-100	47%	36%	42%	40%	45%	14%
Physical Setting/Chemistry						
Number Tested	279	307	299	18	12	14
Number Scoring 55-100	272	304	297	16	12	13
Number Scoring 65-100	241	285	279	9	10	12
Number Scoring 85-100	83	120	114	0	1	0
Percentage of Tested Scoring 55-100	97%	99%	99%	89%	100%	93%
Percentage of Tested Scoring 65-100	86%	93%	93%	50%	83%	86%
Percentage of Tested Scoring 85-100	30%	39%	38%	0%	8%	0%
Physical Setting/Physics						
Number Tested		190	201		2	5
Number Scoring 55-100		175	193		#	3
Number Scoring 65-100		151	186		#	2
Number Scoring 85-100		46	116		#	1
Percentage of Tested Scoring 55-100		92%	96%		#	60%
Percentage of Tested Scoring 65-100		79%	93%		#	40%
Percentage of Tested Scoring 85-100		24%	58%		#	20%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	44	63	0	0	0
Number Scoring 55-100	24	44	63	0	0	0
Number Scoring 65-100	24	44	63	0	0	0
Number Scoring 85-100	17	27	43	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	61%	68%	0%	0%	0%
Comprehensive Italian						
Number Tested	41	21	36	4	0	0
Number Scoring 55-100	40	21	36	#	0	0
Number Scoring 65-100	40	21	36	#	0	0
Number Scoring 85-100	24	13	14	#	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	59%	62%	39%	#	0%	0%
Comprehensive German						
Number Tested	0	1	1	0	0	0
Number Scoring 55-100	0	#	#	0	0	0
Number Scoring 65-100	0	#	#	0	0	0
Number Scoring 85-100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	209	212	221	3	5	6
Number Scoring 55-100	209	211	216	#	5	6
Number Scoring 65-100	209	209	216	#	5	6
Number Scoring 85-100	181	184	184	#	4	5
Percentage of Tested Scoring 55-100	100%	100%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	98%	#	100%	100%
Percentage of Tested Scoring 85-100	87%	87%	83%	#	80%	83%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	276	276	276	37	37	37	313	313	313
Number Scoring 55–64	2	1	3	2	2	0	4	3	3
Number Scoring 65–84	109	68	78	26	22	17	135	90	95
Number Scoring 85–100	159	204	193	7	10	20	166	214	213
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		21	19		0	0
Beginning		1	1		0	0
Intermediate		4	3		0	0
Advanced		4	6		0	0
Proficient		12	9		0	0
Reading and Writing (Grade 9-12)						
Number Tested		21	19		0	0
Beginning		2	2		0	0
Intermediate		5	3		0	0
Advanced		8	4		0	0
Proficient		6	10		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)