

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-10-03-0003  
 Name: Jackson Avenue School  
 Principal: Ida Ayres

Grade Range : 1-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	65	0	0
Kindergarten	72	0	0
First	66	77	78
Second	86	72	71
Third	92	88	74
Fourth	82	90	82
Fifth	80	88	85
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	478	415	390

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	11.5%	53	12.8%	52	13.3%
Black (Not Hispanic)	18	3.8%	14	3.4%	12	3.1%
Hispanic	120	25.1%	104	25.1%	103	26.4%
White (Not Hispanic)	285	59.6%	244	58.8%	223	57.2%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	0	0
Common Branch	23	24	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	122	22.5%	91	21.9%	104	26.7%
Eligible for Free Lunch	70	17.2%	64	15.4%	64	16.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		97.2%		97.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.4%	7.5%	7.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	91%	98%

### Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	75	0%	0%	39%	61%
	Students with Disabilities	8	0%	0%	75%	25%
	All Students	83	0%	0%	42%	58%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		30	21		0	3
Beginning		0	0		0	#
Intermediate		2	2		0	#
Advanced		5	9		0	#
Proficient		23	10		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		30	21		0	3
Beginning		0	3		0	#
Intermediate		2	5		0	#
Advanced		10	5		0	#
Proficient		18	8		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		46	43		1	0
Beginning		2	2		#	0
Intermediate		3	1		#	0
Advanced		9	13		#	0
Proficient		32	27		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		46	43		1	0
Beginning		6	2		#	0
Intermediate		16	11		#	0
Advanced		23	19		#	0
Proficient		1	11		#	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		11	9		1	0
Beginning		1	1		#	0
Intermediate		0	1		#	0
Advanced		1	0		#	0
Proficient		9	7		#	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		11	9		1	0
Beginning		1	1		#	0
Intermediate		5	0		#	0
Advanced		5	5		#	0
Proficient		0	3		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)