

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-11-03-0002
 Name: Rushmore Avenue School
 Principal: Susan Folkson

Grade Range : 3-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	113	109	138
Fourth	100	122	112
Fifth	111	107	119
Sixth	114	119	109
Ungraded Elementary	17	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	455	457	478

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	5.5%	29	6.3%	34	7.1%
Black (Not Hispanic)	4	0.9%	8	1.8%	7	1.5%
Hispanic	45	9.9%	49	10.7%	51	10.7%
White (Not Hispanic)	381	83.7%	371	81.2%	386	80.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	5.7%	26	5.7%	37	7.7%
Eligible for Free Lunch	17	3.7%	29	6.4%	26	5.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		96.0%		96.0%
Student Suspensions	0	0.0%	3	0.7%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.4%	2.8%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	94%	96%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	99	0%	1%	39%	60%
	Students with Disabilities	20	0%	10%	75%	15%
	All Students	119	0%	3%	45%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	13		6	2
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		0	5		0	#
Proficient		17	8		6	#
Reading and Writing (Grade 2-4)						
Number Tested		17	13		6	2
Beginning		1	0		1	#
Intermediate		7	2		4	#
Advanced		5	5		1	#
Proficient		4	6		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		12	17		2	7
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		0	5		#	4
Proficient		12	12		#	3
Reading and Writing (Grade 5-6)						
Number Tested		12	17		2	7
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		5	10		#	6
Proficient		7	7		#	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)