## New York State School Report Card Comprehensive Information Report

Grade Range :

K-5

BEDS Code:	28-05-01-06-0002
Name:	Glenwood Landing Elementary School
Principal:	Kathleen Razzetti

#### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	85	66	98
First	81	91	66
Second	89	81	94
Third	80	91	79
Fourth	76	74	92
Fifth	88	78	77
Sixth	0	0	0
Ungraded Elementary	7	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	506	481	506

## **Student Racial/Ethnic Origin**

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	7.3%	38	7.9%	43	8.5%
Black (Not Hispanic)	2	0.4%	1	0.2%	2	0.4%
Hispanic	11	2.2%	18	3.7%	16	3.2%
White (Not Hispanic)	456	90.1%	424	88.1%	445	87.9%

## **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	17	16
Common Branch	18	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Glenwood Landing Elementary School

#### **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	1.2%	12	2.5%	10	2.0%
Eligible for Free Lunch	8	1.6%	11	2.3%	14	3.4%

#### **Attendance and Suspension**

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		96.3%		96.8%
Student Suspensions	3	0.6%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	0.4%	1.5%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	95%	95%

#### **Staff Counts**

Staff	2004–05
Total Teachers	43
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	66	0%	0%	21%	79%
Nov 2004	Students with Disabilities	10	0%	20%	70%	10%
	All Students	76	0%	3%	28%	70%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2002–03	2003-04	2004–05	2002-03	2003–04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)			
Number Tested		6	3	,	0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		3	#		0	0	
Proficient		3	#		0	0	
	Readi	ng and Writin	g (Grade K–1)	)			
Number Tested		6	3		0	0	
Beginning		0	#		0	0	
Intermediate		1	#		0	0	
Advanced		2	#		0	0	
Proficient		3	#		0	0	
	Listen	ing and Speaki	ing (Grade 2–4	)		•	
Number Tested		3	6		0	0	
Beginning		#	1		0	0	
Intermediate		#	0		0	0	
Advanced		#	1		0	0	
Proficient		#	4		0	0	
	Read	ing and Writir	ng (Grade 2–4)			•	
Number Tested		3	6		0	0	
Beginning		#	1		0	0	
Intermediate		#	0		0	0	
Advanced		#	3		0	0	
Proficient		#	2		0	0	
	Listeni	ing and Speaki	ing (Grade 5–6	j)		•	
Number Tested		2	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)			•	
Number Tested		2	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)