## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-05-02-06-0010 Grade Range: K-5

Name: Village Elementary School

Principal: Corine Lipset

#### **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	71	70	54
First	59	75	73
Second	83	61	75
Third	55	84	63
Fourth	75	55	86
Fifth	69	76	58
Sixth	0	0	0
Ungraded Elementary	14	13	15
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	426	434	424

**Student Racial/Ethnic Origin** 

	2002	2002-03 2003-04 2004-05		4–05		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	77	18.1%	81	18.7%	86	20.3%
Black (Not Hispanic)	3	0.7%	4	0.9%	4	0.9%
Hispanic	0	0.0%	3	0.7%	7	1.7%
White (Not Hispanic)	346	81.2%	346	79.7%	327	77.1%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	14	23	18
Common Branch	22	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
<b>Limited English Proficient</b>	6	1.4%	7	1.6%	10	2.4%			
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%			

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		96.2%		96.8%		96.1%
Student Suspensions	3	0.7%	0	0.0%	1	0.2%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	94%	99%	90%

#### **Staff Counts**

Staff	2004–05
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	51	0%	0%	8%	92%
Nov 2004	Students with Disabilities	6	0%	0%	33%	67%
	All Students	57	0%	0%	11%	89%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	Students with Disabilities			
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K–1	1)				
Number Tested		3	4		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Readi	ng and Writin	g (Grade K–1)					
Number Tested 3 4 0 0								
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Listeni	ing and Speak	ing (Grade 2–4	l)				
Number Tested		7	3		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		3	#		0	0		
Proficient		4	#		0	0		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		7	3		0	0		
Beginning		0	#		0	0		
Intermediate		3	#		0	0		
Advanced		1	#		0	0		
Proficient		3	#		0	0		
	Listeni	ing and Speak	ing (Grade 5–6	5)				
Number Tested		2	1		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		2	1		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)