

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-04-06-0000
 Name: Plainview-Old Bethpage Central School District
 Superintendent: Martin Brooks

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	352	355	357
First	343	363	369
Second	370	357	370
Third	367	391	359
Fourth	383	379	400
Fifth	404	403	389
Sixth	346	413	409
Ungraded Elementary	43	14	0
Seventh	389	361	418
Eighth	378	404	370
Ninth	414	392	398
Tenth	344	426	395
Eleventh	336	358	421
Twelfth	338	354	344
Ungraded Secondary	67	0	0
Total K-12 Enrollment	4874	4970	4999

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	282	5.8%	412	8.3%	452	9.0%
Black (Not Hispanic)	10	0.2%	17	0.3%	15	0.3%
Hispanic	70	1.4%	79	1.6%	71	1.4%
White (Not Hispanic)	4512	92.6%	4462	89.8%	4461	89.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	20
Common Branch	20	21	21
English Grade 8	22	21	22
Mathematics Grade 8	19	21	22
Science Grade 8	21	22	19
Social Studies Grade 8	21	21	21
English Grade 10	22	23	21
Mathematics Grade 10	20	19	20
Science Grade 10	24	23	22
Social Studies Grade 10	20	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	48	1.0%	62	1.3%	56	1.1%
Eligible for Free Lunch	66	1.4%	78	1.6%	58	1.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.6%		96.8%
Student Suspensions	68	1.4%	74	1.5%	87	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.0%	1.2%	1.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	460
Total Other Professional Staff	72
Total Paraprofessionals	69
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	282	276	291
	Regents Diplomas	251	258	287
	% Regents Diplomas	89%	93%	99%
	Regents Diplomas with Advanced Designation**			232
	% Regents Diplomas with Advanced Designation			80%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	57	68	53
	Regents Diplomas	29	43	38
	% Regents Diplomas	51%	63%	72%
	Regents Diplomas with Advanced Designation**			14
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	2	2	2
All Students	Total Graduates*	339	344	344
	Regents Diplomas	280	301	325
	% Regents Diplomas	83%	88%	94%
	Regents Diplomas with Advanced Designation**			246
	% Regents Diplomas with Advanced Designation			72%
	IEP Diplomas or Local Certificates	2	2	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	261	28	0	1	1	0	0	0
	Percent	90%	10%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	32	12	0	0	8	0	0	1
	Percent	60%	23%	0%	0%	15%	0%	0%	2%
All Students	Number	293	40	0	1	9	0	0	1
	Percent	85%	12%	0%	0%	3%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		6	0.5%	12	0.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	10		6	0.5%	12	0.9%
Students with Disabilities	Dropped Out	8		4	1.4%	2	0.7%
	Entered GED Program*	0		0	0.0%	1	0.4%
	Total Noncompleters	8		4	1.4%	3	1.1%
All Students	Dropped Out	18	1.2%	10	0.6%	14	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	18	1.2%	10	0.6%	15	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	89	99%	109	100%	72	100%
German	0	0%	0	0%	0	0%
Italian	20	90%	4	#	51	100%
Latin	0	0%	0	0%	0	0%
Spanish	228	100%	191	100%	247	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	13	100%	4	#
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	29	97%	37	97%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	56%	2	#	0	0%
Science	3	#	1	#	1	#
Reading	1	#	8	25%	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	67%	25	72%	15	53%
Science	16	56%	20	45%	7	71%
Reading	21	81%	20	55%	14	93%
Writing	19	89%	17	65%	12	100%
Global Studies	25	40%	21	52%	16	63%
U.S. Hist & Gov't	12	42%	16	75%	14	64%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	341	351	407	61	56	64
Number Scoring 55-100	327	347	398	53	53	57
Number Scoring 65-100	321	336	381	49	47	48
Number Scoring 85-100	220	207	260	18	12	22
Percentage of Tested Scoring 55-100	96%	99%	98%	87%	95%	89%
Percentage of Tested Scoring 65-100	94%	96%	94%	80%	84%	75%
Percentage of Tested Scoring 85-100	65%	59%	64%	30%	21%	34%
Mathematics A						
Number Tested	443	410	378	83	67	61
Number Scoring 55-100	410	403	373	59	62	57
Number Scoring 65-100	376	395	367	46	56	55
Number Scoring 85-100	159	222	201	7	13	5
Percentage of Tested Scoring 55-100	93%	98%	99%	71%	93%	93%
Percentage of Tested Scoring 65-100	85%	96%	97%	55%	84%	90%
Percentage of Tested Scoring 85-100	36%	54%	53%	8%	19%	8%
Mathematics B						
Number Tested	278	267	320	25	16	27
Number Scoring 55-100	264	264	298	22	16	22
Number Scoring 65-100	249	250	274	22	14	18
Number Scoring 85-100	67	113	96	2	3	2
Percentage of Tested Scoring 55-100	95%	99%	93%	88%	100%	81%
Percentage of Tested Scoring 65-100	90%	94%	86%	88%	88%	67%
Percentage of Tested Scoring 85-100	24%	42%	30%	8%	19%	7%
Global History and Geography						
Number Tested	350	420	374	60	64	64
Number Scoring 55-100	340	414	369	52	60	61
Number Scoring 65-100	336	408	361	48	57	56
Number Scoring 85-100	223	274	247	20	17	14
Percentage of Tested Scoring 55-100	97%	99%	99%	87%	94%	95%
Percentage of Tested Scoring 65-100	96%	97%	97%	80%	89%	88%
Percentage of Tested Scoring 85-100	64%	65%	66%	33%	27%	22%
U.S. History and Government						
Number Tested	340	346	408	57	55	63
Number Scoring 55-100	337	341	396	56	51	57
Number Scoring 65-100	334	333	388	53	48	56
Number Scoring 85-100	264	256	279	32	28	22
Percentage of Tested Scoring 55-100	99%	99%	97%	98%	93%	90%
Percentage of Tested Scoring 65-100	98%	96%	95%	93%	87%	89%
Percentage of Tested Scoring 85-100	78%	74%	68%	56%	51%	35%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	337	393	415	48	58	67
Number Scoring 55-100	333	389	409	44	55	64
Number Scoring 65-100	326	377	404	40	49	61
Number Scoring 85-100	179	169	223	7	3	9
Percentage of Tested Scoring 55-100	99%	99%	99%	92%	95%	96%
Percentage of Tested Scoring 65-100	97%	96%	97%	83%	84%	91%
Percentage of Tested Scoring 85-100	53%	43%	54%	15%	5%	13%
Physical Setting/Earth Science						
Number Tested	408	427	412	59	81	68
Number Scoring 55-100	402	422	406	56	78	64
Number Scoring 65-100	394	406	396	51	67	58
Number Scoring 85-100	256	236	241	15	15	8
Percentage of Tested Scoring 55-100	99%	99%	99%	95%	96%	94%
Percentage of Tested Scoring 65-100	97%	95%	96%	86%	83%	85%
Percentage of Tested Scoring 85-100	63%	55%	58%	25%	19%	12%
Physical Setting/Chemistry						
Number Tested	299	299	324	30	20	24
Number Scoring 55-100	295	296	313	30	20	23
Number Scoring 65-100	268	267	290	26	16	18
Number Scoring 85-100	78	63	84	4	1	1
Percentage of Tested Scoring 55-100	99%	99%	97%	100%	100%	96%
Percentage of Tested Scoring 65-100	90%	89%	90%	87%	80%	75%
Percentage of Tested Scoring 85-100	26%	21%	26%	13%	5%	4%
Physical Setting/Physics						
Number Tested		2	141		0	4
Number Scoring 55-100		#	131		0	#
Number Scoring 65-100		#	121		0	#
Number Scoring 85-100		#	63		0	#
Percentage of Tested Scoring 55-100		#	93%		0%	#
Percentage of Tested Scoring 65-100		#	86%		0%	#
Percentage of Tested Scoring 85-100		#	45%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	89	94	86	6	4	3
Number Scoring 55-100	89	93	86	6	#	#
Number Scoring 65-100	88	93	86	6	#	#
Number Scoring 85-100	63	74	63	2	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	#	#
Percentage of Tested Scoring 65-100	99%	99%	100%	100%	#	#
Percentage of Tested Scoring 85-100	71%	79%	73%	33%	#	#
Comprehensive Italian						
Number Tested	0	0	8	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	8	0	0	0
Number Scoring 85-100	0	0	7	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	88%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	213	232	244	17	17	17
Number Scoring 55-100	213	232	243	17	17	17
Number Scoring 65-100	213	232	243	17	17	17
Number Scoring 85-100	172	187	195	8	11	8
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	81%	81%	80%	47%	65%	47%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	311	1%	0%	25%	74%
	Students with Disabilities	68	6%	7%	68%	19%
	All Students	379	2%	1%	33%	64%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	311	0%	3%	56%	41%
	Students with Disabilities	55	0%	31%	62%	7%
	All Students	366	0%	7%	57%	36%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	1	#	#	#	#
Social Studies	3	1	#	#	#	#
Mathematics	3	1	#	#	#	#
Science	3	1	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	294	294	294	61	61	61	355	355	355
Number Scoring 55–64	0	4	3	3	3	3	3	7	6
Number Scoring 65–84	81	52	87	28	22	40	109	74	127
Number Scoring 85–100	204	234	203	17	25	8	221	259	211
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		8	11		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		2	6		0	0
Proficient		6	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		8	11		0	0
Beginning		0	3		0	0
Intermediate		0	4		0	0
Advanced		2	3		0	0
Proficient		6	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		23	17		4	1
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		2	6		#	#
Proficient		21	10		#	#
Reading and Writing (Grade 2-4)						
Number Tested		23	17		4	1
Beginning		0	0		#	#
Intermediate		10	3		#	#
Advanced		9	7		#	#
Proficient		4	7		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		3	5		0	1
Beginning		#	0		0	#
Intermediate		#	1		0	#
Advanced		#	3		0	#
Proficient		#	1		0	#
Reading and Writing (Grade 5-6)						
Number Tested		3	5		0	1
Beginning		#	1		0	#
Intermediate		#	1		0	#
Advanced		#	1		0	#
Proficient		#	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		11	6		0	0
Beginning		0	0		0	0
Intermediate		1	1		0	0
Advanced		6	5		0	0
Proficient		4	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		11	6		0	0
Beginning		0	1		0	0
Intermediate		1	2		0	0
Advanced		4	2		0	0
Proficient		6	1		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	7		1	0
Beginning		0	0		#	0
Intermediate		0	4		#	0
Advanced		4	2		#	0
Proficient		4	1		#	0
Reading and Writing (Grade 9-12)						
Number Tested		8	7		1	0
Beginning		0	0		#	0
Intermediate		4	5		#	0
Advanced		3	1		#	0
Proficient		1	1		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)