## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-05-04-06-0012 Grade Range: 1-4

Name: Old Bethpage School Principal: Gloria Bennardo

### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	80	92	106
Second	83	85	92
Third	97	88	91
Fourth	87	102	94
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	347	367	383

**Student Racial/Ethnic Origin** 

	2002	2-03 2003-04		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	4.9%	21	5.7%	21	5.5%
Black (Not Hispanic)	1	0.3%	1	0.3%	2	0.5%
Hispanic	3	0.9%	1	0.3%	4	1.0%
White (Not Hispanic)	326	93.9%	344	93.7%	356	93.0%

Average Class Size

Average Class Size			
Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	18	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description		
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	200	2.02	200	2 04	200	4 05
	2002–03		200.	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.4%	2	0.5%	2	0.5%
Eligible for Free Lunch	2	0.6%	3	0.8%	2	0.5%

**Attendance and Suspension** 

	2001–02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.4%		97.3%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	0.3%	0.5%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	98%

#### **Staff Counts**

Staff	2004–05
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	Students with Disabilities		
	2002-03	2003-04	2004–05	2002–03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)		•	
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Readi	ng and Writin	g (Grade K–1)	)			
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listen	ing and Speak	ing (Grade 2–4	1)			
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Read	ing and Writin	ng (Grade 2–4)				
Number Tested		0	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Listen	ing and Speak	ing (Grade 5–0	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writii	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)