## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-05-04-06-0016 Grade Range: K

Name: Plainview-Old Bethpage Kindergarten Center

Principal: Francine Leiboff

### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	352	355	357
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	7	14	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	359	369	357

**Student Racial/Ethnic Origin** 

	2002	2-03 2003-04		-04 2004-05		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	9.5%	28	7.6%	40	11.2%
Black (Not Hispanic)	1	0.3%	1	0.3%	1	0.3%
Hispanic	5	1.4%	12	3.3%	4	1.1%
White (Not Hispanic)	319	88.9%	328	88.9%	312	87.4%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	21	21	20
Common Branch	0	0	12
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

State of the State							
	2002–03		2003-04		2004–05		
	Count	Percent	Count	Percent	Count	Percent	
<b>Limited English Proficient</b>	6	1.7%	6	1.6%	5	1.4%	
Eligible for Free Lunch	5	1.4%	5	1.4%	1	0.3%	

**Attendance and Suspension** 

	No. of % of Students Enroll.		2002	2–03	2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.2%		95.2%		95.5%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002–03	2003–04	2004–05
Reduced Lunch	1.4%	1.1%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	NA	NA

#### **Staff Counts**

Staff	2004–05
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
Listening and Speaking (Grade K-1)							
Number Tested		0	3		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		0	3		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Listeni	ing and Speak	ing (Grade 2–4	l)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)